

The Institute of Development Studies Kolkata (IDSK), funded by the Government of West Bengal as an autonomous centre of excellence in social sciences, was founded in 2002 as a society with an autonomous governing body. The IDSK is devoted to advanced academic research and informed policy advice in the areas of education, health, gender, employment, technology, communication, human sciences and economic development. Other programmes include training of research scholars in the social sciences working towards a PhD. The Institute is committed to the dissemination of its research findings through scientific publications, public reports, workshops, seminars, publications in the media, and other public counselling and education programmes. In the area of teaching, its flagship programme is the multidisciplinary MPhil in Development Studies, introduced in 2006 under the auspices of the University of Calcutta.

During the fifteen years of its existence, IDSK has made its mark in the world of research in social sciences and humanities in West Bengal and Eastern India. It has actively collaborated with the departments of history, economics, political science, philosophy, business management, the Science College, the Centre for Urban Economic Studies, Women's Studies Research Centre and Centre for Social Sciences and Humanities of Calcutta University. The Institute regularly organises training and research programmes, often in collaboration with other academic institutions.

The University Grants Commission has sponsored the setting up of the Rabindranath Tagore Centre for Human Development Studies (RTCHDS) under the auspices of the IDSK through the University of Calcutta. The Advisory Committee of RTCHDS is headed by the Vice-Chancellor of the University of Calcutta as Chairman, the Director of the IDSK as Vice-Chairman and with other representatives from the IDSK and the University of Calcutta. The academic programmes of the Centre include organizing seminars, supporting doctoral research, hosting post-doctoral fellows and visiting academics at various levels.

PROGRAMME OBJECTIVE

The MPhil Programme in Development Studies is multi-disciplinary in nature, and designed to provide an understanding of various perspectives on development issues, through rigorous coursework and guided research. The perspectives are drawn from different disciplines, with a strong emphasis on the classics in social sciences and humanities. Students are expected to acquire adequate analytical skills to pursue research-oriented and service-based career in development studies in academia, administration, media, non-government and corporate organisations. The curriculum emphasises a heterodox perspective on social science paradigms and the methodological underpinnings of social science research. The strength of the course particularly lies in the balance it maintains between theory and hands-on training on tools of analysis, both quantitative and qualitative.

PROGRAMME ADMINISTRATION

MPhil Programme in Development Studies is a full time programme and the degree is conferred by the University of Calcutta. The programme conforms to the pattern of the existing MPhil programmes offered by the University. The overall administration of the programme is run under the joint auspices of the IDSK and the Department of Economics, University of Calcutta as per the Memorandum of Understanding between the University of Calcutta and IDSK. The teaching faculty mainly consists of the IDSK faculty and the University faculty. Eminent academicians from other institutions are also invited as guest faculty.

PROGRAMME STRUCTURE

The duration of the entire programme is two years equally divided between coursework and guided research for writing dissertation. The first year of coursework is further divided into two halves. The first half deals with the core courses, which all the students must go through, and the second deals with the specialisation courses distinguished by some select disciplines. The specialisation courses, irrespective of the disciplinary area, will have a strong emphasis on development-oriented topics. This part of the course work is expected to help the students to identify topics for dissertation. The second year of the course will be devoted for dissertation and term papers. So far, eighth batches of students have completed the programme and the ninth batch (2014-2016) students are about to complete their dissertations and tenth batch (2015-2017) students are currently undergoing their coursework. The admission announcement has now been made for the eleventh batch (2016-2018).

COURSE CURRICULUM

Paper I: Perspectives on Development Studies (compulsory for all students) *50 marks*

Group A: *Development Economics*

Group A starts with the 'goals of development' and the philosophical foundations of alternative concepts of well-being – from opulence to human development. It then traces the evolution of development thinking focusing on the contributions of classical economists as pioneers of development thinking and contrasting them with the emphasis of neo-classical economics on allocative efficiency. It emphasizes understanding of the contemporary economy in the historical context (Bagchi's 'colonial rule as structural

adjustment’). In the process it deals with the role of the market, the state, and alternative institutions in economic development.

Group B: Perspectives on Economic Development in other Social Sciences

Group B focuses on select sociological perspectives on economic development. Attention will be paid to sociologists’ insights into markets (Weber, Granovetter, Bourdieu), political scientists’ understanding of the role of the state in the economy (Marx, Weber, Tilly, Skocpol) and the related question of ‘manufacturing consent’ through religious institutions, education, use of new technologies, etc. (Gramsci, Durkheim).

Paper II: Research Methodology (compulsory for all students)

50 marks

Group A: Methodological Approaches in Development Research

Group B: Quantitative Methods

This paper is a combination of broader methodological questions in social science research and the qualitative and quantitative tools that an applied researcher in social sciences may need. The paper is divided into two groups. Group A introduces various methodological positions, such as positivism, empiricism and various post-positivist trends in methodological thinking. It also introduces various qualitative research methods. Group B introduces basic quantitative techniques with a special emphasis on exploratory data analysis which proves to be useful in several social science disciplines.

Paper III & IV: Specialization Course Modules

50+50 marks

Each student is to specialize in any one of the areas of economics, history, regional development, sociology and political science and an MPhil degree would be awarded with specialization in respective subject. However, in some years, some of the courses may not be on offer. The specialisation courses, irrespective of the disciplinary area, will have a strong emphasis on development-oriented subjects.

Group A	Group B
Economics	
<p>Paper III ● Industry, institutions, and labour</p> <p>Paper IV ● Inequality, Poverty, and human development</p>	<ul style="list-style-type: none"> ● Globalization and finance ● Econometrics
History	
<p>Paper III ● History of health and medicine in modern India</p> <p>Paper IV ● Global History in the twentieth century</p>	<ul style="list-style-type: none"> ● Gender and history in modern India ● Environment and development in contemporary India

<i>Group A</i>	<i>Group B</i>
Political Science	
Paper III ● State, public sphere and civil society	● Governance, democracy and development
Paper IV ● Local government and democratic decentralization: Indian experience	● Politics of communication: media, technology and development
Sociology	
Paper III ● Migration, displacement and diaspora	● Ethnicity, tribal development and globalisation
Paper IV ● Culture and Public Policy	● Civil society and collective action
Regional Development	
Paper III ● Migration, displacement and diaspora	● Political economy of regional development in India
Paper IV ● Spatial convergence and divergence	● Environment and development in contemporary India

Field Survey

The field survey, which is a compulsory module for all students, covers the following components: designing of questionnaire, sampling techniques, conducting the field survey, data coding, entry and cleaning and finally writing field survey report based on analysis of field data by using quantitative and qualitative tools. For practical exposure on conducting the field survey, students are taken to a rural or urban area for a week and guided by faculty members. In the past few years, the students have conducted field survey on the following topics:

- An assessment of socio-economic profile of people living in select villages in South 24 Parganas (2007)
- An assessment of implementation of NREGA in Birbhum district of West Bengal (2008)
- A study of Primary School dropouts in Birbhum district of West Bengal (2009)
- A study of the status of elderly population in Nadia District of West Bengal (2010)
- Health seeking behaviour of people in 2 blocks of Birbhum district of West Bengal (2011)
- Exploring quality of life: a case study of Kaliaganj, Uttar Dinajpur (2012)
- Health insecurity and vulnerability across socio-economic classes: a study of Sarberia-Agarhati Gram Panchayat in North 24 Parganas district (2013)
- Assessing rural women's health, empowerment and economic status, a study of Urelchandpur and Daiji villages in Magrahat II blocks, South 24 Parganas (2014)
- People's awareness on select health, education, political issues, government schemes and citizen rights: A study of four villages in Panduah block, Hooghly district (2015)
- Impact of women credit co-operative society in Bansihari, Dakshin Dinajpur (2016)

Dissertation

Dissertation (guided research) is expected to be on any topic related to development. A complete list of past MPhil dissertations (completed and on-going) is provided in the prospectus.

MODE OF EVALUATION

The total marks allotted for the entire course is 500, of which 200 is for the end-of-the-course written examination on the four papers; 100 for internal assessment based on assignments, class tests, presentations and field survey.; 150 for dissertation work, and 50 for the final comprehensive viva-voce. Each of the four papers carries 50 marks. In order to pass, the student must obtain 50% marks in the coursework (i.e. out of 200 marks) and 50% in the rest (i.e. 100 for internal assessment, 150 for dissertation and 50 for viva-voce taken together).

ELIGIBILITY

Any candidate who has passed the MA/ MSc/ MCom or equivalent examination of University of Calcutta with 55% marks in aggregate or with 60% marks from any other recognised university. Applicants who are taking MA/MSc/MCom (or equivalent) Part II examination / final semester examination may also apply provisionally and sit for the admission test but their final admission would depend on passing the examination with required marks before the time of admission. Applicants having cleared NET, SET, or any other national level eligibility test, will not have to sit for entrance test. All other eligible candidates, except those who have cleared NET, SET, or any other national level eligibility test, will have to sit for an entrance test. SC/ST candidates are eligible to apply with 50% marks in aggregate. Reservation for SC/ST/ OBC-A/OBC-B/PH candidates will be applicable as per university rules. The number of students admitted in a year will not exceed twenty two. Model questions for entrance test are available on our website. Selection of candidates for interview will be based on academic score and performance in the written test / clearance in NET/SET/other national level eligibility test. Only the short-listed candidates will be called for interview. Final selection will be based on the candidate's performance in the interview.

COURSE FEE

The fee for the entire programme is Rs. 4000, which is to be paid at the time of admission.

FELLOWSHIP

A few students will be given fellowships from the seventh month of the programme for a maximum period of one year by IDSK strictly on the basis of their performance in the first part of the coursework.

LIBRARY FACILITY

The IDSK library houses an impressive number of knowledge resources focusing on various research areas in Development Studies, Economics, Sociology, Demography, Education, Public Health, Political Science, Gender Studies, Anthropology, Ethnography, Environmental Studies, Regional Development,

Human Sciences and Globalization. Currently it is subscribing to online journals of Oxford University Press, Sage, Economic and Political Weekly. It has also acquired e- books from Cambridge University Press. The online databases subscribed by the library are ProWess and Indiastat.com. It has acquired different tools for processing the documents e.g. Dewey Decimal Classification (DDC) 22nd and 23rd edition, Anglo American Cataloguing Rules (AACR-2R), Sears list of subject headings 17th and 20th edition, C.A. Cutter's 3-figure Author table fully revised edition, American Library Association (ALA) filing rules. The library is using SOUL version 1 (Software for University Libraries) for its on-going automation activities and users can also access the OPAC (Online Public Access Catalogue) service from the Library Reading Room. The library has network with various renowned institutions and libraries namely, National Library, University of Calcutta, Indian Statistical Institute Kolkata, American Information Resource Centre Kolkata, DELNET by which inter library loan facility is provided for the users of our esteemed Institute.

COMPUTER FACILITY

The computer infrastructure of IDSK consists of compatible computer hardware and the latest networking equipment and software. Round the clock Internet access is available on campus to students, faculty and staff. All the computers on campus are connected through Ethernet-based LAN. 9 MBPS leased line is used for Internet connection throughout the campus. It has a computer lab with 20 desktop PCs connected to the Internet and available for use by students and research staff. Network laser printers and HP colour scanners are available for printing and scanning purposes. The OPAC (Online Public Access Catalogue) of our library can also be accessed from the PCs in the computer lab. The servers are Red Hat Enterprise LINUX and Server 2008. Other than the regular Windows 7 and Windows 8.1 operating system, MS Office and Adobe Professional packages for individual desktops, IDSK provides its faculty, research staff, and students with the latest statistical and econometric software such Stata, SPSS, Eviews, Win Rats and Win Cats. Students offering different courses are also get adequate training in free software such as CPro and ADePT.

HOW TO APPLY

Application form and prospectus may be obtained from IDSK office on payment of Rs. 300. Requests by mail must accompany a DD of Rs.300. Forms can also be downloaded from IDSK website (www.idsk.edu.in). In case of downloaded form, a DD of Rs.300 in favour of *Institute of Development Studies Kolkata* and payable at *Kolkata* must be submitted along with the application. The filled-in application form along with self-attested copies of mark sheets and certificates / documents must reach the following address on or before **July 1, 2016**:

Joint Coordinator, MPhil Programme
Institute of Development Studies Kolkata
DD-27/D, Sector-I, Salt Lake, Kolkata-700 064

IMPORTANT DATES/ADMISSION SCHEDULE (2016)

Last date for submission of application	: July 1
Entrance test (<i>Applicable for those who have not cleared NET, SET, or any other national level eligibility test</i>)	: July 16
Publication of short-listed candidates called for interview (<i>visit IDSK website www.idsk.edu.in or Notice Board at IDSK after 5.00 pm of July 26 for the list of short listed candidates called for interview</i>)	: July 26
Interview of short-listed candidates	: August 3 & 4
Publication of the list of selected candidates	: August 19
Last date for completion of admission procedure	: August 31
Commencement of classes	: September 5

ENTRANCE TEST

Date : July 16, 2016 (Saturday)

Venue: IDSK, DD-27/D, Sector-I, Salt Lake, Kolkata-700 064

Time : 12:00 – 02:00 PM (Duration 2 hours)

Please do reach the venue by 11:30 AM

MPhil Committee

Achin Chakraborty, Chairman

Sudakshina Gupta, Vice-Chairman

Anjan Chakrabarti, Joint Coordinator

Subrata Mukherjee, Joint Coordinator

Members :

Basabi Sur

Nandini Ghosh

Dipankar Coondoo

Prasanta Ray

Dipankar Sinha

Sanjukta Dasgupta

Suparna Goptu

For further inquiry, please contact :-

Subrata Mukherjee

Joint Coordinator, MPhil Programme

Email: mphil.idsk@gmail.com

Tel +91 33 2321 3120/3121/3199 (office)

Fax + 91 33 2321 3119

MPhil Dissertations

Title of Study

Name of Scholar, year of study

Supervisor(s)

Awarded

- | | |
|---|--|
| <p>1 <i>Women's employment and well-being</i>
Antara Sanyal, 2006-08
Achin Chakraborty
Indrani Chakraborty</p> | <p>9 <i>Intra-household resource allocation bias in rural West Bengal</i>
Poulomi Lahiri, 2006-08
Indrani Chakraborty</p> |
| <p>2 <i>Inequality in health status across population sub-groups: A study of West Bengal</i>
Aparajita Dasgupta, 2006-08
Subrata Mukherjee
Achin Chakraborty</p> | <p>10 <i>Gender and displacement in India with special emphasis on the women displaced by Ganga erosion in Malda</i>
Priyanka Dutta, 2006-08
Prasanta Ray</p> |
| <p>3 <i>Decentralization and health care: A case study of CHCMI in West Bengal</i>
Arpita Lahiri, 2006-08
Bidhan Kanti Das
Subrata Mukherjee</p> | <p>11 <i>The intrinsic value of education and its social utility</i>
Sudarsana Sarkar, 2006-08
Barnita Bagchi
Subhoranjan Dasgupta</p> |
| <p>4 <i>Trade and Development in India 1990:With reference to manufacturing industry in India</i>
Debaleena Bhattacharya, 2006-08
Uttam Bhattacharya</p> | <p>12 <i>Feminist utopia and human Development</i>
Sukla Chatterjee, 2006-08
Barnita Bagchi</p> |
| <p>5 <i>Panchayats in local print media: A case study of Burdwan District</i>
Dipanwita Mallick, 2006-08
Dipankar Sinha</p> | <p>13 <i>Measurement and correlates of women's empowerment in West Bengal</i>
Suparna Pal, 2006-08
Saswata Ghosh</p> |
| <p>6 <i>Muslim women and unequal Citizenship</i>
Esita Sur, 2006-08
Prasanta Ray</p> | <p>14 <i>Life after partition: Refugee women's struggle in their new home</i>
Suranjana Ganguly, 2006-08
Subhoranjan Dasgupta
Sudeep Basu</p> |
| <p>7 <i>Experience of violence among adolescent boys in a Kolkata slum : its implications of health</i>
Jaydeep Sengupta, 2006-08
Krishna Soman</p> | <p>15 <i>Export trends in fruits and vegetables in India in post WTO period</i>
Ushree Sengupta, 2006-08
Uttam Bhattacharya</p> |
| <p>8 <i>Women's right to health: Some explorations in a slum of Kolkata</i>
Parama Ukil, 2006-08
Krishna Soman
Bidhan Kanti Das</p> | <p>16 <i>Use of drugs: An exploration through prescription analysis in Malda district of West Bengal</i>
Asish Kumar Mandal, 2007-09
Krishna Soman</p> |

- 17 *Emergent changes in leisure activities of urban youth as a fallout of internet use*
Barnali Ray, 2007-09
 # Prasanta Ray
- 18 *Economic growth and environmental responsiveness: A cross country investigation*
Chandan Naskar, 2007-09
 # Zakir Husain
- 19 *Understanding social-psychological condition: A reflection on elderly from a municipal area of Kolkata*
Enakshi Dasgupta, 2007-09
 # Bidhan Kanti Das
 Saswata Ghosh
- 20 *Performance of oil companies and behaviour of oil prices in India(1995-2000)*
Haimanti Banerjee, 2007-09
 # Uttam Bhattacharya
- 21 *Rights and capabilities in the context of scheduled tribes and other traditional forest dwellers (Recognition of Forest Rights Act 2006)*
Jayati Mal, 2007-09
 # Achin Chakraborty
- 22 *Micro-finance and women: A comparative study of SHG linkage and MFI linkage in a select region of West Bengal*
Panchali Bhattacharya, 2007-09
 # Uttam Bhattacharya
- 23 *Barriers to elementary education faced by children of unorganized sector workers and exploratory study in Matigara block*
Rukmini Thapa, 2007-09
 # Achin Chakraborty
 Bijoya Roy
- 24 *Child nutrition in India: Its determinants and inequality*
Simantini Halder, 2007-09
 # Achin Chakraborty
 Indrani Chakraborty
- 25 *Linking the relationship between financial development and economic growth with the Asian financial crisis of 1997*
Sudeshna Ghosh, 2007-09
- 26 *A study of Saadat Hasan Manto's creativity on partition*
Aditi Guha Thakurta, 2008-10
 # Subhoranjan Dasgupta
- 27 *Joint forest management in Sunderban : 1970-2006*
Barun Mondal, 2008-10
 # Arun Bandopadhyay
- 28 *রোকেয়া-পরবর্তীকালে গণপরিসরে বাঙলার মুসলমান মহিলাদের ভূমিকা*
Khadija Khatun, 2008-10
 # Arun Bandopadhyay
- 29 *An analysis of foreign direct investment and economic growth in India in contrast to the experience of some East-Asian countries*
Koeli Sarkar, 2008-10
 # Indrani Chakraborty
- 30 *Patents in India 1990-91 to 2008-09 : A study with reference to selected subject*
Kumkum Mandal, 2008-10
 # Uttam Bhattacharya
- 31 *Understanding the consequences of land acquisition on occupation and education among the neighbouring families: A case study from South- West Bengal*
Nabanita Guha, 2008-10
 # Bidhan Kanti Das
- 32 *Role of ICDS in urban slums of Kolkata*
Tanusree Das, 2008-10
 # Bidhan Kanti Das
- 33 *Handloom Industry of West Bengal : A study with reference to Dhaniakhali*
Abhik Sinha Roy, 2009-11
 # Subrata Mukherjee
 Achin Chakraborty
- 34 *Parents and Pubescent Sons and Daughters : Exploration in Socialisation Practices*
Moumita Ghosh, 2009-11
 # Nandini Ghosh
 Prasanta Ray
- 35 *Tourism as Development : A Study with reference to Bishnupur, West Bengal*
Pranab Maji, 2009-11
 # Uttam Bhattacharya

- 36 *Agricultural Insurance in West Bengal: A study with reference to selected villages*
Debisree Banerjee, 2008-10
 # Uttam Bhattacharya
- 37 *UNI as News Agency in the 21st Century : An Analysis of New Challenges*
Samrat Banerjee, 2009-11
 # Dipankar Sinha
- 38 *Bio-social Consequences of Arsenic Toxicity: A Case from Nadia, West Bengal*
Subhajt Das Sharma, 2009-11
 # Bidhan Kanti Das
- 39 *Effects of the Trade Policy Change on Capital Structure : An Analysis of the Indian Textile Industry*
Abhinab Ghosh, 2010-12
 # Indrani Chakraborty
- 40 *Constraints on Elementary Education of Girls from Disadvantaged Groups: A Case Study of Kumrakhali Village -South 24 Parganas*
Anima Mali, 2010-12
 # Prasanta Ray
 Achin Chakraborty
- 41 *Exploring the Lives of Working Children Living on Streets: A Study of Kolkata City*
Anwasha Paul (Das), 2010-12
 # Nandini Ghosh
- 42 *Does Trade Affect Environmental Emission : An Econometric study with Special Reference to China & India*
Devleena Majumdar, 2010-12
 # Indrani Chakraborty
 Md. Zakaria Siddiqui
- 43 *Contract Farming: A Study with Reference to West Bengal Agriculture*
Himanshu Narayan Prasad, 2010-12
 # Gorky Chakraborty
- 44 *"The Nowhere Children" - Exploring the Impact of Child Trafficking on Children*
Dipparna Jana, 2011-13
 # Nandini Ghosh
- 45 *The Educational Condition of Muslim Girl Child under Elementary Facility of Primary and Upper Primary Education has improved or worsened than boys and also other SRCS in Rural West Bengal : A Case Study from South 24 Parganas*
Sabina Yasmin, 2009-11
 # Md. Zakaria Siddiqui
 Prasanta Ray
- 46 *Labour Market Dynamics and Social Security – A Study of West Bengal*
Joyita Roy Chowdhury, 2010-12
 # Achin Chakraborty
- 47 *Economic Development and Migration in West Bengal : Characteristics and Pattern (1991-2007)*
Manasi Bera, 2010-12
 # Subhanil Chowdhury
 Zakaria Siddiqui
- 48 *Child Immunization in West Bengal: Understanding the Effects of Demographic and Socio-economic Factors*
Sarajit Ankura, 2010-12
 # Saswata Ghosh
 Subrata Mukherjee
- 49 *Exploring the Dynamics in Community Based Water Resource Management : A Study of Mathurapur I & II Blocks of West Bengal*
Satabdi Datta, 2010-12
 # Uttam Bhattacharya
 Jenia Mukherjee
- 50 *Gender Based Wage Difference in Indian Labour Market*
Shiney Chakraborty, 2010-12
 # Subrata Mukherjee
- 51 *Clinical Trials and Regulatory Systems in India*
Ankita Chakravarty, 2011-13
 # Prasanta Ray
 Nandini Ghosh
- 52 *Consumer Expenditure Pattern in West Bengal: Some Distinctive Aspects of Consumers*
Dyuti Sinha, 2011-13
 # Debdas Banerjee
- 53 *Exploring Rapid Urbanizing Trends in Kolkata: A Case-study of Rajarhat*
Joy Karmakar, 2011-13
 # Jenia Mukherjee

- 54 *Understanding Right To Food Through Litigations*
Madhuparna Srivastava, 2011-13
 # Achin Chakraborty
- 55 *Imaging Development Communication: Analysis of Select Mainstream Hindi Films*
Indrani Chakrabarti, 2010-12
 # Dipankar Sinha
- 56 *Global Financial Crisis and Indian Economy: An Empirical Investigation with Textiles and IT-enabled Services*
Sucheta Sardar, 2011-13
 # Debdas Banerjee
- 57 *An Inquiry into the Standard of Living: Role of Public Expenditure Versus Private Income*
Supriya Dutta, 2011-13
 # Indrani Chakraborty
- 58 *Knowledge Economy: A Study of Standard Work, Non-standard Jobs and Flexible Work Arrangements*
Swarita De, 2011-13
 # Debdas Banerjee
- 59 *A Study on Apparel Brand Consciousness among Teenagers in Kolkata*
Bharati Naskar, 2012-14
 # Prasanta Ray
- 60 *The Urban Shanties- Insecure Space, Insecure People*
Binay Krishna Pal, 2012-14
 # Prasanta Ray
- 61 *Construction of Rape Narratives: Revisiting the Role of Newspapers*
Eshita Kundu, 2012-14
 # Nandini Ghosh
 Prasanta Ray
- 62 *Changing Child Sex Ratio: Tracing Some Evidences and Causes from West Bengal*
Kakoli Das, 2012-14
 # Saswata Ghosh
- 63 *Use of Agrochemicals in West Bengal: A Perspective from the Field*
Oindrila Chattopadhyay, 2012-14
 # Bidhan Kanti Das
 Gorky Chakraborty
- 64 *Performing Maternity: Globalization, Surrogacy and the Indian Matrix*
Pragna Paramita Mondal, 2012-14
 # Subhoranjan Dasgupta
- 65 *Presenting "Self" on the Virtual Realm*
Shreya Bhattacharya, 2011-13
 # Bidhan Kanti Das
- 66 *Nature and Pattern of Urbanization in West Bengal from 2001 to 2011*
Saurav Chakraborty, 2012-14
 # Subhanil Chowdhury
- 67 *Exports of Selected Agricultural Products from India under the WTO Regime: The Changes and Choices*
Somashree Mukherjee, 2012-14
 # Uttam Bhattacharya
- 68 *Contested Meaning of 'Perfect Body' and Its Consequences : An Exploratory Study among Women's of Suburban Kolkata*
Soumita Karmakar Dutta, 2012-14
 # Bidhan Kanti Das
- 69 *Occupational Segregation in Indian Labour Market: An Analysis of Segregation by Gender and Social Groups*
Soumyajit Chakraborty, 2012-14
 # Achin Chakraborty
 Subrata Mukherjee
- 70 *Discontent and Political Movement: A study of the Kamtapur Movement*
Ushasi Basu Roy Chowdhury, 2012-14
 # Prasanta Ray
- 71 *The Kangsabati Reservoir Project: Exploring Disparity between Head Reach and Tail End Areas*
Abhijit Sasmal, 2013-15
 # Jenia Mukherjee
- 72 *The Banking Industry under Capital Adequacy Norms-A Study with Reference to Selected Indian Commercial Banks*
Apurba Datta, 2013-15
 # Uttam Bhattacharya

- 73 *Participatory Development and Governance in India: A Case Study of Palli Sabha in Odisha*
Gayadhar Malik, 2013-15
Prabhat Kumar Datta
- 74 *Motives and Effects of Mergers and Acquisitions (M&As) on Pharmaceutical Industry in India*
Mandira Banerjee, 2013-15
Indrani Chakraborty
- 75 *Potentials and Challenges of Rashtriya Swasthya Bima Yojana : A Study of West Bengal*
Rehana Khatoun, 2012-14
Subrata Mukherjee
- 76 *Politics and Identity: A Case Study of Doms in West Bengal*
Prashant Kumar Choudhary, 2013-15
Prasanta Ray
- 77 *Mapping the Multidimensionality of Medical Care related Catastrophe on Households: A Study of Four Blocks in Birbhum District, West Bengal*
Priyanka Dasgupta, 2013-15
Subrata Mukherjee
Nandini Ghosh
- 78 *Understanding Implementation Process of Forest Right Act 2006: A Case Study from Jalpaiguri District, India*
Rajashree Roy, 2013-15
Bidhan Kanti Das
- 79 *A Study of Girls' Dropout in Elementary Education in Bhadrak District, Odisha*
Rajesh Barik, 2013-15
Subhanil Chowdhury
Gorky Chakraborty
- 80 *Urbanisation and Water Bodies : A Study of the Nature and Causes of Degradation of Water Bodies in Selected Areas of Kolkata*
Manomita Maji, 2013-15
Uttam Bhattacharya
Jenia Mukherjee
- 81 *Educational Status and Its Determinants among the Children : A Comparative Study of Slum and Non-Slum Areas in Medinipur Town, Paschim Medinipur District*
Sanchita Bhattacharya, 2013-15
Subrata Mukherjee
Achin Chakraborty
- 82 *Education of Muslim Girls and Choice of Academic Institutions : A Study in Malda District of West Bengal*
Seema Ahmed, 2013-15
Achin Chakraborty
Gorky Chakraborty
- 83 *The Structure and Functioning of Tripura Tribal Area Autonomous District Council : A Study of Its Functions and Functionaries*
Trishita Lodh, 2013-15
Gorky Chakraborty
Subanil Chowdhury

On-going

- 1 *'Revolutionary Terrorists' or 'Revolutionary Nationalists': Unveiling the 'Unsung' Saga of Chittagong Uprising (1930-34)*
Archita Chatterjee, 2014-16
Jenia Mukherjee
- 2 *Status of Women in Tribal Households: An Intergenerational Study*
Baishali Bose, 2014-16
Nandini Ghosh
Prasanta Ray
- 3 *Gorkhaland Movement: Responses of the State*
Biswanath Saha, 2014-16
Gorky Chakraborty
- 4 *Pre-School Choice and Its Impact on Primary Schooling: Some Evidence from Murshidabad District, West Bengal*
Dibyendu Biswas, 2014-16
Achin Chakraborty

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Name of Scholar, year of award

Supervisor(s)

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PUBLICATIONS

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- 1 *Economy and the Quality of Life - Essays in Memory of Ashok Rudra*,
Amiya Kumar Bagchi, Manabendu Chattopadhyay and Ratan Khasnabis (editors),
Kolkata, Dasgupta & Co., 2003.
- 2 *The Developmental State in History and in the Twentieth Century*
Amiya Kumar Bagchi
Regency Publications, New Delhi, 2004.
- 3 *Pliable Pupils and Sufficient Self –Directors: Narratives of Female Education by Five British Women Writers, 1778-1814*
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Tulika, New Delhi, 2004.
- 4 *Webs of History: Information, Communication and Technology from Early to Post-colonial India*
Amiya Kumar Bagchi, Dipankar Sinha and Barnita Bagchi (editors)
New Delhi, Manohar, 2004.
- 5 *Maladies, Preventives and Curatives: Debates in public health in India*,
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- 6 *Perilous Passage: Mankind and the Global Ascendancy of Capital*
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The Penguin Portfolio edition, Penguin Books, 2006.
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Tulika, New Delhi, 2007.
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Indian Council of Historical Research, New Delhi, 2009.
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Institute of Development Studies Kolkata and Progressive Publishers, 2011.
- 18 *Rabindranath: Bakpati Biswamana*, Volume 2
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Rabindranath Tagore Centre for Human Development Studies, 2011.

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Rabindranath Tagore Centre for Human
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- 7 *A Study in Development by Dispossession*
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Reports

1. *Women and Media in the Context of Globalization*,
Malini Bhattacharya and **Subhoranjan Dasgupta**
(submitted to) Rosa Luxemburg Stiftung, Berlin in November 2006.
2. *Dissemination report on women and media in the context of globalization*,
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&
University of Calcutta

Serial No.....



APPLICATION FORM FOR MPHIL IN DEVELOPMENT STUDIES

Session 2016 - 2018

(To be filled in by the Applicant)

Affix here self-attested recent stamp size photograph

1. Name of Applicant (in BLOCK LETTERS) :
2. Date of Birth :
3. Father/Mother's Name :
4. Sex : MALE FEMALE
5. Whether : SC ST OBC-A OBC-B PH
(Self-attested photocopy of certificate to be attached)
6. Address for communication :

- Telephone Number :
- Email ID :
7. Permanent Address :

8. Academic Record (self-attested photocopies of mark sheets and certificates to be enclosed)

Exam passed	Year of passing	Subject(s)	School/college	Board/Council/University	Percentage of marks	Class/division

9. Whether cleared NET / SET or any other national level eligibility test Yes No
(Self-attested photocopy of certificate/document to be attached)
10. Any other relevant information (if any)

Date

Signature

Place

Last date of submission of application: **July 1, 2016**