

The Institute of Development Studies Kolkata (IDSK), an autonomous centre of excellence in social sciences, fully funded by the Government of West Bengal, was established in 2002 as a registered society with a governing body comprising eminent scholars and government representatives. The Indian Council of Social Science Research (ICSSR) recognised IDSK under the ‘New Category of ICSSR recognised Institutes’. IDSK is devoted to advanced academic research and informed policy advice in the areas of education, health, gender, employment, technology, communication, natural resource governance, population displacement, human sciences and economic development. The Institute is committed to dissemination of its research findings through scientific publications, public reports, workshops, seminars, publications in the media, and other public counselling and education programmes. IDSK has been conducting MPhil in Development Studies since 2006 and PhD in Development Studies since 2016, under the auspices of the University of Calcutta.

During the sixteen years of its existence, IDSK has made its mark in the world of research in social sciences. It has actively collaborated with the departments of history, economics, political science, philosophy, business management, Ballygunge Science College, Centre for Urban Economic Studies, Women’s Studies Research Centre and Centre for Social Sciences and Humanities of the University of Calcutta. IDSK has also actively collaborated with such other institutions as Monash University, University of Melbourne, University of Geneva, University of Rome “La Sapienza”, Indira Gandhi Institute of Development Research, and others. The Institute regularly organises research training programmes for young scholars, often in collaboration with other academic institutions.

The University Grants Commission sponsored the setting up of the Rabindranath Tagore Centre for Human Development Studies (RTCHDS) under the auspices of the IDSK through the University of Calcutta. The Advisory Committee of RTCHDS is headed by the Vice-Chancellor of the University of Calcutta as Chairman, the Director of the IDSK as Vice-Chairman and with other representatives from the IDSK and the University of Calcutta including the Pro-Vice-Chancellor (Academic) and Pro-Vice-Chancellor (Finance). The academic programmes of the Centre include organizing seminars, supporting doctoral research, hosting post-doctoral fellows and visiting academics at various levels.

PROGRAMME OBJECTIVE

The MPhil Programmes in Development Studies is multi-disciplinary in nature, and designed to provide an understanding of various perspectives on development issues, through rigorous coursework and guided research. The perspectives are drawn from different disciplines, with a strong emphasis on the classics in social sciences and humanities. Students are expected to acquire adequate analytical skills to pursue research-oriented and service-based career in development studies in academia, administration, media, non-government and corporate organisations. The curriculum emphasises a heterodox perspective on social science paradigms and the methodological underpinnings of social science research. The strength of the course particularly lies in the balance it maintains between theory and hands-on training on tools of analysis, both quantitative and qualitative.

PROGRAMME ADMINISTRATION

MPhil Programme in Development Studies is a full time programme and the degree is conferred by the University of Calcutta. The programme conforms to the pattern of the existing MPhil programmes offered by the University. The overall administration of the programme is run under the joint auspices of the IDSK and the Department of Economics, University of Calcutta as per the Memorandum of Understanding between the University of Calcutta and IDSK. The teaching faculty mainly consists of the IDSK faculty and the faculty from University of Calcutta. Eminent academicians from other institutions are also invited as guest faculty.

PROGRAMME STRUCTURE

The duration of the entire programme is two years (four semesters), equally divided between coursework and guided research for writing dissertation. The coursework is further divided into two halves. The first semester deals with the core courses, which all the students must go through, and the second semester offers the specialisation courses in some select disciplines. The specialisation courses, irrespective of the disciplinary area, will have a strong emphasis on development-oriented topics. This part of the course work is expected to help the students to identify topics for dissertation. The third and fourth semesters of the course are devoted for term papers, field work and dissertation. So far, ten batches of students have completed the programme. The students of the eleventh batch (2016-2018) have submitted their dissertations and are waiting for the final result. The twelfth batch (2018-2020) students have completed their Semester-I Examination. The admission announcement is now being made for the thirteenth batch (2019-2021) of students.

COURSE CURRICULUM

Semester I (Paper I)

Module I.I Perspectives on Development Studies (compulsory for all students) 50 marks

Group A: Development Economics

Group A starts with the 'goals of development' and the philosophical foundations of alternative concepts of well-being – from opulence to human development. It then traces the evolution of development thinking focusing on the contributions of classical economists as pioneers of development thinking and

contrasting them with the emphasis of neo-classical economics on allocative efficiency. It emphasizes understanding of the contemporary economy in the historical context. In the process it deals with the role of the market, the state, and alternative institutions in economic development.

Group B: Sociological Perspectives on Development

Group B focuses on select sociological perspectives on economic development. Attention will be paid to sociologists’ insights into markets (Weber, Granovetter, Bourdieu), political scientists’ understanding of the role of the state in the economy (Marx, Weber, Tilly, Skocpol) and the related question of ‘manufacturing consent’ through religious institutions, education, use of new technologies, etc. (Gramsci, Durkheim).

Module 1.2: Research Methodology (compulsory for all students) 50 marks

This module is a combination of broader methodological questions in social science research and the qualitative and quantitative methods that an applied researcher in social sciences may need. The paper is divided into two groups.

Group A: Methodological Approaches in Development Research

Group A introduces various methodological positions, such as positivism, empiricism and various post-positivist trends in methodological thinking. It also introduces various qualitative research methods and tools in understanding social reality.

Group B: Quantitative Methods

Group B introduces basic quantitative techniques with a special emphasis on exploratory data analysis which proves to be useful in several social science disciplines.

Semester II (Paper II)

Module 2.1 & 2.2 : Specialization Course Modules 50 marks

Each student is to specialize in **any one** of the areas of economics, history, regional development, sociology and political science and an MPhil degree would be awarded with specialization in respective subject. However, in some years, some of the courses may not be on offer. The specialisation courses, irrespective of the disciplinary area, will have a strong emphasis on development-oriented subjects.

Group A	Group B
Economics	
Module 2.1 ● Industry, institutions, and labour Module 2.2 ● Inequality, Poverty, and human development	● Globalization and finance ● Econometrics
History	
Module 2.1 ● Cities in Modern Indian History Module 2.2 ● Decolonization, Democracy and Development : India in 1950s-1960s	● Women in Modern India ● Environment and development in India

<i>Group A</i>	<i>Group B</i>
Political Science	
Module 2.1 ● State, civil and political society in India	● Democracy and development and its paradoxes
Module 2.2 ● Institutionalization and democratic decentralization: Indian experience	● Movements in India
Sociology	
Module 2.1 ● Refugees , displacement and land Dispossession in India	● Ethnicity, tribal development and globalisation
Module 2.2 ● Culture and Public Policy	● Civil society and collective action
Regional Development	
Module 2.1 ● Refugees , displacement and land Dispossession in India	● Political economy of regional development in India
Module 2.2 ● Spatial convergence and divergence	● Environment and development in contemporary India

Field Survey

The field survey, which is a compulsory module for all students, covers the following components: designing of questionnaire, sampling techniques, conducting the field survey, data coding, entry and cleaning and finally writing field survey report based on analysis of field data by using quantitative and qualitative tools. For practical exposure on conducting the field survey, students are taken to a rural or urban area for a week and guided by faculty members. In the past few years, the students have conducted field survey on the following topics:

- An assessment of socio-economic profile of people living in select villages in South 24 Parganas (2007)
- An assessment of implementation of NREGA in Birbhum district of West Bengal (2008)
- A study of Primary School dropouts in Birbhum district of West Bengal (2009)
- A study of the status of elderly population in Nadia District of West Bengal (2010)
- Health seeking behaviour of people in 2 blocks of Birbhum district of West Bengal (2011)
- Exploring quality of life: a case study of Kaliaganj, Uttar Dinajpur (2012)
- Health insecurity and vulnerability across socio-economic classes: a study of Sarberia-Agarhati Gram Panchayat in North 24 Parganas district (2013)
- Assessing rural women’s health, empowerment and economic status, a study of Urelchandpur and Daiji villages in Magrahat II blocks, South 24 Parganas (2014)
- People’s awareness on select health, education, political issues, government schemes and citizen rights: A study of four villages in Panduah block, Hooghly district (2015)
- Impact of women credit co-operative society in Bansihari, Dakshin Dinajpur (2016)
- Livelihood choices and strategies in rural West Bengal: A study of Ausgram I Block, Burdwan district (2017)

Dissertation

The dissertation (guided research) is expected to be on any topic related to development. A complete list of past MPhil dissertations is presented later.

MODE OF EVALUATION

The entire course is divided into four semesters. The total marks allotted for the entire course is 600. The course work spread over Semesters I and II contains two modules each. Each module carries 50 marks. Internal assessment based on assignments, class tests, term paper presentations and field survey, carry 100 marks. The dissertation work carries 200 marks, and the final comprehensive viva-voce carries 100 marks. In order to pass a particular semester, the student must obtain 50% marks in each module (i.e., out of 50 marks) and 50% in aggregate.

ELIGIBILITY

Any candidate, who has passed the MA/MSc/MCom or equivalent examination of from any recognised University with 55% marks in aggregate or its equivalent grade points, is eligible. Applicants who are taking MA/MSc/MCom (or equivalent) Part II examination/ final semester examination may also apply provisionally and sit for the admission test but their final admission would depend on passing the examination with required marks before the time of admission. A relaxation of 5% of marks is allowed for those belonging to SC/ST/OBC candidates. Reservation for SC/ ST/ OBC-A/OBC-B/PH candidates will be applicable as per university rules. Applicants having cleared NET, SET, or any other national level eligibility test, will not have to sit for the entrance test. All other eligible candidates will have to sit for an entrance test. The number of students to be admitted in this year will not exceed fifteen. Model questions for the entrance test are available on our website. Selection of candidates for interview will be based on academic score and performance in the written test/ clearance in NET/SET/other national level eligibility test. Only the short-listed candidates will be called for interview.

COURSE FEE

The fee for the entire programme is Rs. 4000, which is to be paid at the time of admission.

FELLOWSHIP

Students of MPhil in Development Studies are eligible for Swami Vivekananda Merit-cum-Means Scholarship Scheme of the Higher Education Department, Government of West Bengal. Students may also avail Junior Research fellowship of UGC or any other fellowship schemes meant for students of MPhil/PhD.

LIBRARY FACILITY

The IDSK Knowledge Resource Centre or the Library is an ideal place for knowledge enhancement of academic as well as research professionals. It began functioning from December 2002 at 5th floor of Alipore Campus of Calcutta University. It has moved to its present own campus at Salt Lake in 2010. The Library occupies two floors (2nd and 3rd floor, 1700 sq. ft. each) of southern block of the building.

The Library houses an impressive number of knowledge resources focussing on various research areas in Development Studies, Economics, Sociology, Demography, Education, Public Health, Political Science, Gender Studies, Anthropology, Ethnography, Environmental Studies, Regional Development, Human

Sciences and Globalization. It has a total collection of 20140 processed documents including books, bound journals and other processed documents of which IDSK's collection is 9923, Rabindranath Tagore Centre for Human Development Studies' collection is 4102 and the rest 6140 are gifted collections.

Till 31st March 2018, the library has accessioned 182 books, 18 thesis/dissertations and 20 CDs. The Library subscribes 25 journals (print), 61 journals (online) of Oxford publication, 23 journals (print & online) of Sage publication, *EPW* (print + online), *Journal of Development Studies* (online), *New York Review of Books* (online), *Journal of American Economic Association* (Online), *Development and Change* (Online) and *The Economic Journal* (online). The library has procured JSTOR DNAI Package (More than 2000 Journals).

The Library possesses tools for processing documents. They include Dewey Decimal Classification (DDC) 22nd and 23rd edition, Anglo American Cataloguing Rules (AACR-2R), Sears list of subject headings 17th and 20th edition, C.A. Cutter's 3- figure Author table fully revised edition, American Library Association (ALA) filing rules.

The Library has access to Indiastat.com, Prowess, EconLit, sponsored by ICSSR.

The Library is using SOUL version 1 (Software for University Libraries) for its on-going automation activities. Till March 2018, the library has entered and processed 16231 documents in SOUL. Book charging and discharging is done with the help of SOUL software and barcode technology. From December 2017 the library has started its automation functions in Koha. The library has got more prominent look through its newly created web pages.

The Library boasts of 974 total users of which 605 are internal registered users which include members of Academic Council, members of Governing Council, Staff, Research Scholars and M.Phil students. The internal users enjoy library lending, document delivery and reading facilities. IDSK Library also provides reading facility to external scholars. Total number of registered external scholars is 348 since its inception.

The library provides following services to its members:

1. *Circulation Services*: Internal members have availed the lending facility as regular members of the library.
2. *Reading and References Services*: During the period, many users have visited the library physically for reading and references purpose.
3. *Web OPAC Services*: Users also accessed the Web OPAC (Online Public Access Catalogue) service in and outside the Library.
4. *Document Delivery Services*:
 - a. Reprographic Services
 - b. Electronic Document Delivery Services
 - c. Document Scan Service.
5. *Inter Library Loan Services*: The Library is an institutional member of National Library, University of Calcutta, Indian Statistical Institute Kolkata, DELNET and American Information Resource Centre Kolkata.

COMPUTER INFRASTRUCTURE

Computer infrastructure of IDSK consists of compatible computer hardware and the latest networking equipment and software. Round the clock Internet access is available on campus to students, faculty and staff. All the computers on campus are connected through Ethernet-based LAN. 9 MBPS leased line is used for Internet connection throughout the campus.

COMPUTER LAB

IDSK has a computer lab with 19 desktop PCs connected to the Internet and available for use by students and research staff. Network laser printers and HP colour scanners are available for printing and scanning purposes. The OPAC (Online Public Access Catalogue) of our library can also be accessed from the PCs in the computer lab.

Operating Systems and Softwares

The servers are powered LINUX and Server 2008. Other than the regular Windows 7 and Windows 8 operating systems, MS Office and Adobe Professional packages for individual desktops, IDSK provides its faculty, research staff, and students with the latest software for statistical and econometrics purposes.

These include:

- o Stata
- o Eviews
- o CPro
- o Win Rats
- o Win Cats

The databases maintained at IDSK are Prowess and Capita Lines.

HOW TO APPLY

Application form and prospectus may be obtained from IDSK office on payment of Rs. 300. Requests by mail must be accompanied by a Demand Draft of Rs. 300. Forms can also be downloaded from IDSK website (www.idsk.edu.in). In case of downloaded form, a Demand Draft for Rs. 300 in favour of *Institute of Development Studies Kolkata* and payable at *Kolkata* must be submitted along with the application. The filled-in application form along with self-attested copies of mark sheets and certificates / documents must reach the following address on or before **September 20, 2018**.

Joint Coordinator, MPhil Programme
Institute of Development Studies Kolkata
DD-27/D, Sector-I, Salt Lake, Kolkata-700 064

IMPORTANT DATES/ADMISSION SCHEDULE

Last date for submission of application	: September 20, 2018
Entrance test (<i>Applicable for those who have not cleared NET, SET, or any other national level eligibility test</i>)	: October 6, 2018
Publication of short-listed candidates called for interview <i>(visit IDSK website www.idsk.edu.in or Notice Board at IDSK after 5.00 pm of October 31, 2018 for the list of short listed candidates called for interview)</i>	: October 31, 2018
Interview of short-listed candidates	: November 16 & 17, 2018
Publication of the list of selected candidates	: December 6, 2018
Last date for completion of admission procedure	: December 17, 2017
Commencement of classes	: January 4, 2019

ENTRANCE TEST

Date	: October 6, 2018 (Saturday)
Venue	: IDSK, DD-27/D, 0Sector-I, Salt Lake, Kolkata-700 064
Time	: 12:00 – 02:00 PM (Duration 2 hours)

Please do reach the venue by 11:30 AM

MPhil Research Advisory Committee

Achin Chakraborty, Chairman

Sarbajit Chaudhuri, Vice-Chairman

Sudakshina Gupta, Joint Coordinator

Bidhan Kanti Das, Joint Coordinator

Members :

Avipsu Halder

Sunando Bandyopadhyay

Mallarika Sarkar Das

Rachana Chakraborty

Gorky Chakraborty

Subrata Mukherjee

Nandini Ghosh

For further inquiry, please contact :-

Bidhan Kanti Das

Joint Coordinator, MPhil Programme

Email: idsk@idskmail.com

Tel +91 33 2321 3120/3121/3199 (office)

Fax + 91 33 2321 3119

MPhil Dissertations

Title of Study

Name of Scholar, year of study

Supervisor(s)

Awarded

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| <p>1 <i>Women's employment and well-being</i>
Antara Sanyal, 2006-08
Achin Chakraborty
Indrani Chakraborty</p> <p>2 <i>Inequality in health status across population sub-groups: A study of West Bengal</i>
Aparajita Dasgupta, 2006-08
Subrata Mukherjee
Achin Chakraborty</p> <p>3 <i>Decentralization and health care: A case study of CHCMI in West Bengal</i>
Arpita Lahiri, 2006-08
Bidhan Kanti Das
Subrata Mukherjee</p> <p>4 <i>Trade and Development in India 1990:With reference to manufacturing industry in India</i>
Debaleena Bhattacharya, 2006-08
Uttam Bhattacharya</p> <p>5 <i>Panchayats in local print media: A case study of Burdwan District</i>
Dipanwita Mallick, 2006-08
Dipankar Sinha</p> <p>6 <i>Muslim women and unequal Citizenship</i>
Esita Sur, 2006-08
Prasanta Ray</p> <p>7 <i>Experience of violence among adolescent boys in a Kolkata slum : its implications of health</i>
Jaydeep Sengupta, 2006-08
Krishna Soman</p> <p>8 <i>Women's right to health: Some explorations in a slum of Kolkata</i>
Parama Ukil, 2006-08
Krishna Soman
Bidhan Kanti Das</p> <p>9 <i>Intra-household resource allocation bias in rural West Bengal</i>
Poulomi Lahiri, 2006-08
Indrani Chakraborty</p> | <p>10 <i>Gender and displacement in India with special emphasis on the women displaced by Ganga erosion in Malda</i>
Priyanka Dutta, 2006-08
Prasanta Ray</p> <p>11 <i>The intrinsic value of education and its social utility</i>
Sudarsana Sarkar, 2006-08
Barnita Bagchi
Subhoranjan Dasgupta</p> <p>12 <i>Feminist utopia and human Development</i>
Sukla Chatterjee, 2006-08
Barnita Bagchi</p> <p>13 <i>Measurement and correlates of women's empowerment in West Bengal</i>
Suparna Pal, 2006-08
Saswata Ghosh</p> <p>14 <i>Life after partition: Refugee women's struggle in their new home</i>
Suranjana Ganguly, 2006-08
Subhoranjan Dasgupta
Sudeep Basu</p> <p>15 <i>Export trends in fruits and vegetables in India in post WTO period</i>
Ushree Sengupta, 2006-08
Uttam Bhattacharya</p> <p>16 <i>Use of drugs: An exploration through prescription analysis in Malda district of West Bengal</i>
Asish Kumar Mandal, 2007-09
Krishna Soman</p> <p>17 <i>Emergent changes in leisure activities of urban youth as a fallout of internet use</i>
Barnali Ray, 2007-09
Prasanta Ray</p> <p>18 <i>Economic growth and environmental responsiveness: A cross country investigation</i>
Chandan Naskar, 2007-09
Zakir Husain</p> |
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- 19 *Understanding social-psychological condition: A reflection on elderly from a municipal area of Kolkata*
Enakshi Dasgupta, 2007-09
 # Bidhan Kanti Das
 Saswata Ghosh
- 20 *Performance of oil companies and behaviour of oil prices in India(1995-2000)*
Haimanti Banerjee, 2007-09
 # Uttam Bhattacharya
- 21 *Rights and capabilities in the context of scheduled tribes and other traditional forest dwellers (Recognition of Forest Rights Act 2006)*
Jayati Mal, 2007-09
 # Achin Chakraborty
- 22 *Micro-finance and women: A comparative study of SHG linkage and MFI linkage in a select region of West Bengal*
Panchali Bhattacharya, 2007-09
 # Uttam Bhattacharya
- 23 *Barriers to elementary education faced by children of unorganized sector workers and exploratory study in Matigara block*
Rukmini Thapa, 2007-09
 # Achin Chakraborty
 Bijoya Roy
- 24 *Child nutrition in India: Its determinants and inequality*
Simantini Halder, 2007-09
 # Achin Chakraborty
 Indrani Chakraborty
- 25 *Linking the relationship between financial development and economic growth with the Asian financial crisis of 1997*
Sudeshna Ghosh, 2007-09
- 26 *A study of Saadat Hasan Manto's creativity on partition*
Aditi Guha Thakurta, 2008-10
 # Subhoranjan Dasgupta
- 27 *Joint forest management in Sunderban : 1970-2006*
Barun Mondal, 2008-10
 # Arun Bandyopadhyay
- 28 *Agricultural Insurance in West Bengal: A study with reference to selected villages*
Debisree Banerjee, 2008-10
 # Uttam Bhattacharya
- 29 *রোকেয়া-পরবর্তীকালে গণপরিসরে বাঙলার মুসলমান মহিলাদের ভূমিকা*
Khadija Khatun, 2008-10
 # Arun Bandyopadhyay
- 30 *An analysis of foreign direct investment and economic growth in India in contrast to the experience of some East-Asian countries*
Koeli Sarkar, 2008-10
 # Indrani Chakraborty
- 31 *Patents in India 1990-91 to 2008-09 : A study with reference to selected subject*
Kumkum Mandal, 2008-10
 # Uttam Bhattacharya
- 32 *Understanding the consequences of land acquisition on occupation and education among the neighbouring families: A case study from South- West Bengal*
Nabanita Guha, 2008-10
 # Bidhan Kanti Das
- 33 *Role of ICDS in urban slums of Kolkata*
Tanusree Das, 2008-10
 # Bidhan Kanti Das
- 34 *Handloom Industry of West Bengal : A study with reference to Dhaniakhali*
Abhik Sinha Roy, 2009-11
 # Subrata Mukherjee
 Achin Chakraborty
- 35 *Parents and Pubescent Sons and Daughters : Exploration in Socialisation Practices*
Moumita Ghosh, 2009-11
 # Nandini Ghosh
 Prasanta Ray
- 36 *Tourism as Development : A Study with reference to Bishnupur, West Bengal*
Pranab Maji, 2009-11
 # Uttam Bhattacharya
- 37 *The Educational Condition of Muslim Girl Child under Elementary Facility of Primary and Upper Primary Education has improved or worsened than boys and also other SRCS in Rural West Bengal : A Case Study from South 24 Parganas*
Sabina Yasmin, 2009-11
 # Md. Zakaria Siddiqui

- 38 *UNI as News Agency in the 21st Century : An Analysis of New Challenges*
Samrat Banerjee, 2009-11
 # Dipankar Sinha
- 39 *Bio-social Consequences of Arsenic Toxicity: A Case from Nadia, West Bengal*
Subhajit Das Sharma, 2009-11
 # Bidhan Kanti Das
- 40 *Effects of the Trade Policy Change on Capital Structure : An Analysis of the Indian Textile Industry*
Abhinab Ghosh, 2010-12
 # Indrani Chakraborty
- 41 *Constraints on Elementary Education of Girls from Disadvantaged Groups: A Case Study of Kumrakhali Village -South 24 Parganas*
Anima Mali, 2010-12
 # Prasanta Ray
 Achin Chakraborty
- 42 *Exploring the Lives of Working Children Living on Streets: A Study of Kolkata City*
Anwesha Paul (Das), 2010-12
 # Nandini Ghosh
- 43 *Does Trade Affect Environmental Emission : An Econometric study with Special Reference to China & India*
Devleena Majumdar, 2010-12
 # Indrani Chakraborty
 Md. Zakaria Siddiqui
- 44 *Contract Farming: A Study with Reference to West Bengal Agriculture*
Himanshu Narayan Prasad, 2010-12
 # Gorky Chakraborty
- 45 *Imaging Development Communication: Analysis of Select Mainstream Hindi Films*
Indrani Chakrabarti, 2010-12
 # Dipankar Sinha
- 46 *Labour Market Dynamics and Social Security – A Study of West Bengal*
Joyita Roy Chowdhury, 2010-12
 # Achin Chakraborty
- 47 *Economic Development and Migration in West Bengal : Characteristics and Pattern (1991-2007)*
Manasi Bera, 2010-12
 # Subhanil Chowdhury
 Zakaria Siddiqui
- 48 *Child Immunization in West Bengal: Understanding the Effects of Demographic and Socio-economic Factors*
Sarajit Ankura, 2010-12
 # Saswata Ghosh
 Subrata Mukherjee
- 49 *Exploring the Dynamics in Community Based Water Resource Management : A Study of Mathurapur I & II Blocks of West Bengal*
Satabdi Datta, 2010-12
 # Uttam Bhattacharya
 Jenia Mukherjee
- 50 *Gender Based Wage Difference in Indian Labour Market*
Shiney Chakraborty, 2010-12
 # Subrata Mukherjee
- 51 *Clinical Trials and Regulatory Systems in India*
Ankita Chakravarty, 2011-13
 # Prasanta Ray
 Nandini Ghosh
- 52 *“The Nowhere Children” - Exploring the Impact of Child Trafficking on Children*
Dipparna Jana, 2011-13
 # Nandini Ghosh
- 53 *Consumer Expenditure Pattern in West Bengal: Some Distinctive Aspects of Consumers*
Dyuti Sinha, 2011-13
 # Debdas Banerjee
- 54 *Exploring Rapid Urbanizing Trends in Kolkata: A Case-study of Rajarhat*
Joy Karmakar, 2011-13
 # Jenia Mukherjee
- 55 *Understanding Right To Food Through Litigations*
Madhuparna Srivastava, 2011-13
 # Achin Chakraborty
- 56 *Presenting “Self” on the Virtual Realm*
Shreya Bhattacharya, 2011-13
 # Bidhan Kanti Das
- 57 *Global Financial Crisis and Indian Economy: An Empirical Investigation with Textiles and IT-enabled Services*
Sucheta Sardar, 2011-13
 # Debdas Banerjee

- 58 *An Inquiry into the Standard of Living: Role of Public Expenditure Versus Private Income*
Supriya Dutta, 2011-13
 # Indrani Chakraborty
- 59 *Knowledge Economy: A Study of Standard Work, Non-standard Jobs and Flexible Work Arrangements*
Swarita De, 2011-13
 # Debdas Banerjee
- 60 *A Study on Apparel Brand Consciousness among Teenagers in Kolkata*
Bharati Naskar, 2012-14
 # Prasanta Ray
- 61 *The Urban Shanties- Insecure Space, Insecure People*
Binay Krishna Pal, 2012-14
 # Prasanta Ray
- 62 *Construction of Rape Narratives: Revisiting the Role of Newspapers*
Eshita Kundu, 2012-14
 # Nandini Ghosh
 Prasanta Ray
- 63 *Changing Child Sex Ratio: Tracing Some Evidences and Causes from West Bengal*
Kakoli Das, 2012-14
 # Saswata Ghosh
- 64 *Use of Agrochemicals in West Bengal: A Perspective from the Field*
Oindrila Chattopadhyay, 2012-14
 # Bidhan Kanti Das
 Gorky Chakraborty
- 65 *Performing Maternity: Globalization, Surrogacy and the Indian Matrix*
Pragna Paramita Mondal, 2012-14
 # Subhoranjan Dasgupta
- 66 *Potentials and Challenges of Rashtriya Swasthya Bima Yojana : A Study of West Bengal*
Rehana Khatoon , 2012-14
 # Subrata Mukherjee
- 67 *Nature and Pattern of Urbanization in West Bengal from 2001 to 2011*
Saurav Chakraborty, 2012-14
 # Subhanil Chowdhury
- 68 *Exports of Selected Agricultural Products from India under the WTO Regime: The Changes and Choices*
Somashree Mukherjee, 2012-14
 # Uttam Bhattacharya
- 69 *Contested Meaning of 'Perfect Body' and Its Consequences : An Exploratory Study among Women's of Suburban Kolkata*
Soumita Karmakar Dutta, 2012-14
 # Bidhan Kanti Das
- 70 *Occupational Segregation in Indian Labour Market: An Analysis of Segregation by Gender and Social Groups*
Soumyajit Chakraborty, 2012-14
 # Achin Chakraborty
 Subrata Mukherjee
- 71 *Discontent and Political Movement: A study of the Kamtapur Movement*
Ushasi Basu Roy Chowdhury, 2012-14
 # Prasanta Ray
- 72 *The Kangsabati Reservoir Project: Exploring Disparity between Head Reach and Tail End Areas*
Abhijit Sasmal, 2013-15
 # Jenia Mukherjee
- 73 *The Banking Industry under Capital Adequacy Norms-A Study with Reference to Selected Indian Commercial Banks*
Apurba Datta, 2013-15
 # Uttam Bhattacharya
- 74 *Participatory Development and Governance in India: A Case Study of Palli Sabha in Odisha*
Gayadhar Malik, 2013-15
 # Prabhat Kumar Datta
- 75 *Motives and Effects of Mergers and Acquisitions (M&As) on Pharmaceutical Industry in India*
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Session 2019 - 2021

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3. Father/Mother's Name :
4. Sex : MALE FEMALE OTHERS
5. Whether : SC ST OBC-A OBC-B PH
(Self-attested photocopy of certificate to be attached)
6. Address for communication :

- Telephone Number :
- Email ID :
7. Permanent Address :

8. Academic Record (self-attested photocopies of mark sheets and certificates to be enclosed)

Exam passed	Year of passing	Subject(s)	School/college	Board/Council/University	Percentage of marks	Class/division

9. Whether cleared NET / SET or any other national level eligibility test Yes No
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Place

