The Institute of Development Studies Kolkata (IDSK), funded by the Government of West Bengal as an autonomous centre of excellence in social sciences, was founded in 2002 as a society with an autonomous governing body. The IDSK is devoted to advanced academic research and informed policy advice in the areas of education, health, gender, employment, technology, communication, human sciences and economic development. Other programmes include training of research scholars in the social sciences working towards a PhD. The Institute is committed to the dissemination of its research findings through scientific publications, public reports, workshops, seminars, publications in the media, and other public counselling and education programmes. In the area of teaching, its flagship programme is the multidisciplinary MPhil in Development Studies, introduced in 2006 under the auspices of the University of Calcutta.

During the fifteen years of its existence, IDSK has made its mark in the world of research in social sciences and humanities in West Bengal and Eastern India. It has actively collaborated with the departments of history, economics, political science, philosophy, business management, the Science College, the Centre for Urban Economic Studies, Women’s Studies Research Centre and Centre for Social Sciences and Humanities of Calcutta University. The Institute regularly organises training and research programmes, often in collaboration with other academic institutions.

The University Grants Commission has sponsored the setting up of the Rabindranath Tagore Centre for Human Development Studies (RTCHDS) under the auspices of the IDSK through the University of Calcutta. The Advisory Committee of RTCHDS is headed by the Vice-Chancellor of the University of Calcutta as Chairman, the Director of the IDSK as Vice-Chairman and with other representatives from the IDSK and the University of Calcutta. The academic programmes of the Centre include organizing seminars, supporting doctoral research, hosting post-doctoral fellows and visiting academics at various levels.
PROGRAMME OBJECTIVE
The MPhil Programme in Development Studies is multi-disciplinary in nature, and designed to provide an understanding of various perspectives on development issues, through rigorous coursework and guided research. The perspectives are drawn from different disciplines, with a strong emphasis on the classics in social sciences and humanities. Students are expected to acquire adequate analytical skills to pursue research-oriented and service-based career in development studies in academia, administration, media, non-government and corporate organisations. The curriculum emphasises a heterodox perspective on social science paradigms and the methodological underpinnings of social science research. The strength of the course particularly lies in the balance it maintains between theory and hands-on training on tools of analysis, both quantitative and qualitative.

PROGRAMME ADMINISTRATION
MPhil Programme in Development Studies is a full time programme and the degree is conferred by the University of Calcutta. The programme conforms to the pattern of the existing MPhil programmes offered by the University. The overall administration of the programme is run under the joint auspices of the IDSK and the Department of Economics, University of Calcutta as per the Memorandum of Understanding between the University of Calcutta and IDSK. The teaching faculty mainly consists of the IDSK faculty and the University faculty. Eminent academicians from other institutions are also invited as guest faculty.

PROGRAMME STRUCTURE
The duration of the entire programme is two years equally divided between coursework and guided research for writing dissertation. The first year of coursework is further divided into two halves. The first half deals with the core courses, which all the students must go through, and the second deals with the specialisation courses distinguished by some select disciplines. The specialisation courses, irrespective of the disciplinary area, will have a strong emphasis on development-oriented topics. This part of the coursework is expected to help the students to identify topics for dissertation. The second year of the course will be devoted for dissertation and term papers. So far, eighth batches of students have completed the programme and the ninth batch (2014-2016) students are about to complete their dissertations and tenth batch (2015-2017) students are currently undergoing their coursework. The admission announcement has now been made for the eleventh batch (2016-2018).

COURSE CURRICULUM
Paper I: Perspectives on Development Studies (compulsory for all students) 50 marks
Group A: Development Economics
Group A starts with the ‘goals of development’ and the philosophical foundations of alternative concepts of well-being – from opulence to human development. It then traces the evolution of development thinking focusing on the contributions of classical economists as pioneers of development thinking and contrasting them with the emphasis of neo-classical economics on allocative efficiency. It emphasizes understanding of the contemporary economy in the historical context (Bagchi’s ‘colonial rule as structural
adjustment’). In the process it deals with the role of the market, the state, and alternative institutions in economic development.

Group B: Perspectives on Economic Development in other Social Sciences
Group B focuses on select sociological perspectives on economic development. Attention will be paid to sociologists’ insights into markets (Weber, Granovetter, Bourdieu), political scientists’ understanding of the role of the state in the economy (Marx, Weber, Tilly, Skocpol) and the related question of ‘manufacturing consent’ through religious institutions, education, use of new technologies, etc. (Gramsci, Durkheim).

Paper II: Research Methodology (compulsory for all students)  
Group A: Methodological Approaches in Development Research  
Group B: Quantitative Methods
This paper is a combination of broader methodological questions in social science research and the qualitative and quantitative tools that an applied researcher in social sciences may need. The paper is divided into two groups. Group A introduces various methodological positions, such as positivism, empiricism and various post-positivist trends in methodological thinking. It also introduces various qualitative research methods. Group B introduces basic quantitative techniques with a special emphasis on exploratory data analysis which proves to be useful in several social science disciplines.

Paper III & IV: Specialization Course Modules 50+50 marks
Each student is to specialize in any one of the areas of economics, history, regional development, sociology and political science and an MPhil degree would be awarded with specialization in respective subject. However, in some years, some of the courses may not be on offer. The specialisation courses, irrespective of the disciplinary area, will have a strong emphasis on development-oriented subjects.

<table>
<thead>
<tr>
<th>Group A</th>
<th>Group B</th>
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<tr>
<td><strong>Economics</strong></td>
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<tr>
<td><strong>Paper III</strong></td>
<td>Industry, institutions, and labour</td>
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<td><strong>Paper IV</strong></td>
<td>Inequality, Poverty, and human development</td>
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<tr>
<td><strong>History</strong></td>
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<tr>
<td><strong>Paper III</strong></td>
<td>History of health and medicine in modern India</td>
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<td><strong>Paper IV</strong></td>
<td>Global History in the twentieth century</td>
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The field survey, which is a compulsory module for all students, covers the following components: designing of questionnaire, sampling techniques, conducting the field survey, data coding, entry and cleaning and finally writing field survey report based on analysis of field data by using quantitative and qualitative tools. For practical exposure on conducting the field survey, students are taken to a rural or urban area for a week and guided by faculty members. In the past few years, the students have conducted field survey on the following topics:

- An assessment of implementation of NREGA in Birbhum district of West Bengal (2008)
- A study of Primary School dropouts in Birbhum district of West Bengal (2009)
- A study of the status of elderly population in Nadia District of West Bengal (2010)
- Health seeking behaviour of people in 2 blocks of Birbhum district of West Bengal (2011)
- Assessing rural women’s health, empowerment and economic status, a study of Urelchandpur and Daiji villages in Magrahat II blocks, South 24 Parganas (2014)
- People’s awareness on select health, education, political issues, government schemes and citizen rights: A study of four villages in Panduah block, Hooghly district (2015)
- Impact of women credit co-operative society in Bansihari, Dakshin Dinajpur (2016)
**Dissertation**
Dissertation (guided research) is expected to be on any topic related to development. A complete list of past MPhil dissertations (completed and on-going) is provided in the prospectus.

**MODE OF EVALUATION**
The total marks allotted for the entire course is 500, of which 200 is for the end-of-the-course written examination on the four papers; 100 for internal assessment based on assignments, class tests, presentations and field survey; 150 for dissertation work, and 50 for the final comprehensive viva-voce. Each of the four papers carries 50 marks. In order to pass, the student must obtain 50% marks in the coursework (i.e. out of 200 marks) and 50% in the rest (i.e. 100 for internal assessment, 150 for dissertation and 50 for viva-voce taken together).

**ELIGIBILITY**
Any candidate who has passed the MA/ MSc/ MCom or equivalent examination of University of Calcutta with 55% marks in aggregate or with 60% marks from any other recognised university. Applicants who are taking MA/MSc/MCom (or equivalent) Part II examination / final semester examination may also apply provisionally and sit for the admission test but their final admission would depend on passing the examination with required marks before the time of admission. Applicants having cleared NET, SET, or any other national level eligibility test, will not have to sit for entrance test. All other eligible candidates, except those who have cleared NET, SET, or any other national level eligibility test, will have to sit for an entrance test. SC/ST candidates are eligible to apply with 50% marks in aggregate. Reservation for SC/ST/ OBC-A/OBC-B/PH candidates will be applicable as per university rules. The number of students admitted in a year will not exceed twenty two. Model questions for entrance test are available on our website. Selection of candidates for interview will be based on academic score and performance in the written test / clearance in NET/SET/other national level eligibility test. Only the short-listed candidates will be called for interview. Final selection will be based on the candidate’s performance in the interview.

**COURSE FEE**
The fee for the entire programme is Rs. 4000, which is to be paid at the time of admission.

**FELLOWSHIP**
A few students will be given fellowships from the seventh month of the programme for a maximum period of one year by IDSK strictly on the basis of their performance in the first part of the coursework.

**LIBRARY FACILITY**
The IDSK library houses an impressive number of knowledge resources focusing on various research areas in Development Studies, Economics, Sociology, Demography, Education, Public Health, Political Science, Gender Studies, Anthropology, Ethnography, Environmental Studies, Regional Development,
Human Sciences and Globalization. Currently it is subscribing to online journals of Oxford University Press, Sage, Economic and Political Weekly. It has also acquired e-books from Cambridge University Press. The online databases subscribed by the library are Prowess and Indiastat.com. It has acquired different tools for processing the documents e.g. Dewey Decimal Classification (DDC) 22nd and 23rd edition, Anglo American Cataloguing Rules (AACR-2R), Sears list of subject headings 17th and 20th edition, C.A. Cutter’s 3-figure Author table fully revised edition, American Library Association (ALA) filing rules. The library is using SOUL version 1 (Software for University Libraries) for its on-going automation activities and users can also access the OPAC (Online Public Access Catalogue) service from the Library Reading Room. The library has network with various renowned institutions and libraries namely, National Library, University of Calcutta, Indian Statistical Institute Kolkata, American Information Resource Centre Kolkata, DELNET by which inter library loan facility is provided for the users of our esteemed Institute.

COMPUTER FACILITY
The computer infrastructure of IDSK consists of compatible computer hardware and the latest networking equipment and software. Round the clock Internet access is available on campus to students, faculty and staff. All the computers on campus are connected through Ethernet-based LAN. 9 MBPS leased line is used for Internet connection throughout the campus. It has a computer lab with 20 desktop PCs connected to the Internet and available for use by students and research staff. Network laser printers and HP colour scanners are available for printing and scanning purposes. The OPAC (Online Public Access Catalogue) of our library can also be accessed from the PCs in the computer lab. The servers are Red Hat Enterprise LINUX and Server 2008. Other than the regular Windows 7 and Windows 8.1 operating system, MS Office and Adobe Professional packages for individual desktops, IDSK provides its faculty, research staff, and students with the latest statistical and econometric software such Stata, SPSS, Eviews, Win Rats and Win Cats. Students offering different courses are also get adequate training in free software such as CSPro and ADePT.

HOW TO APPLY
Application form and prospectus may be obtained from IDSK office on payment of Rs. 300. Requests by mail must accompany a DD of Rs.300. Forms can also be downloaded from IDSK website (www.idsk.edu.in). In case of downloaded form, a DD of Rs.300 in favour of Institute of Development Studies Kolkata and payable at Kolkata must be submitted along with the application. The filled-in application form along with self-attested copies of mark sheets and certificates / documents must reach the following address on or before July 1, 2016:

Joint Coordinator, MPhil Programme
Institute of Development Studies Kolkata
DD-27/D, Sector-I, Salt Lake, Kolkata-700 064
IMPORTANT DATES/ADMISSION SCHEDULE (2016)

Last date for submission of application : July 1

Entrance test (Applicable for those who have not cleared NET, SET, or any other national level eligibility test) : July 16

Publication of short-listed candidates called for interview : July 26
(visit IDSK website www.idsk.edu.in or Notice Board at IDSK after 5.00 pm of July 26 for the list of short listed candidates called for interview)

Interview of short-listed candidates : August 3 & 4

Publication of the list of selected candidates : August 19

Last date for completion of admission procedure : August 31

Commencement of classes : September 5

ENTRANCE TEST

Date : July 16, 2016 (Saturday)
Venue: IDSK, DD-27/D, Sector-I, Salt Lake, Kolkata-700 064
Time : 12:00 – 02:00 PM (Duration 2 hours)

Please do reach the venue by 11:30 AM

MPhil Committee

Achin Chakraborty, Chairman
Sudakshina Gupta, Vice-Chairman
Anjan Chakrabarti, Joint Coordinator
Subrata Mukherjee, Joint Coordinator

Members:
Basabi Sur
Dipankar Coondoo
Dipankar Sinha
Nandini Ghosh
Prasanta Ray
Sanjukta Dasgupta
Suparna Gooptu

For further inquiry, please contact :

Subrata Mukherjee
Joint Coordinator, MPhil Programme
Email: mphil.idsk@gmail.com
Tel +91 33 2321 3120/3121/3199 (office)
Fax + 91 33 2321 3119
MPhil Dissertations

Title of Study
Name of Scholar, year of study
# Supervisor(s)

Awarded

1. Women’s employment and well-being
   Antara Sanyal, 2006-08
   # Achin Chakraborty
   Indrani Chakraborty

2. Inequality in health status across population sub-groups: A study of West Bengal
   Aparajita Dasgupta, 2006-08
   # Subrata Mukherjee
   Achin Chakraborty

3. Decentralization and health care: A case study of CHCMI in West Bengal
   Arpita Lahiri, 2006-08
   # Bidhan Kanti Das
   Subrata Mukherjee

4. Trade and Development in India 1990: With reference to manufacturing industry in India
   Debaleena Bhattacharya, 2006-08
   # Uttam Bhattacharya

5. Panchayats in local print media: A case study of Burdwan District
   Dipanwita Mallick, 2006-08
   # Dipankar Sinha

6. Muslim women and unequal Citizenship
   Esita Sur, 2006-08
   # Prasanta Ray

7. Experience of violence among adolescent boys in a Kolkata slum: its implications of health
   Jaydeep Sengupta, 2006-08
   # Krishna Soman

8. Women’s right to health: Some explorations in a slum of Kolkata
   Parama Ukil, 2006-08
   # Krishna Soman
   Bidhan Kanti Das

9. Intra-household resource allocation bias in rural West Bengal
   Poulomi Lahiri, 2006-08
   # Indrani Chakraborty

10. Gender and displacement in India with special emphasis on the women displaced by Ganga erosion in Malda
    Priyanka Dutta, 2006-08
    # Prasanta Ray

11. The intrinsic value of education and its social utility
    Sudarsana Sarkar, 2006-08
    # Barnita Bagchi
    Subhoranjan Dasgupta

12. Feminist utopia and human Development
    Sukla Chatterjee, 2006-08
    # Barnita Bagchi

13. Measurement and correlates of women’s empowerment in West Bengal
    Suparna Pal, 2006-08
    # Saswata Ghosh

14. Life after partition: Refugee women’s struggle in their new home
    Suranjana Ganguly, 2006-08
    # Subhoranjan Dasgupta
    Sudeep Basu

15. Export trends in fruits and vegetables in India in post WTO period
    Ushree Sengupta, 2006-08
    # Uttam Bhattacharya

16. Use of drugs: An exploration through prescription analysis in Malda district of West Bengal
    Asish Kumar Mandal, 2007-09
    # Krishna Soman
17 Emergent changes in leisure activities of urban youth as a fallout of internet use
   Barnali Ray, 2007-09  
   # Prasanta Ray

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   Chandan Naskar, 2007-09  
   # Zakir Husain

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   Enakshi Dasgupta, 2007-09  
   # Bidhan Kanti Das
   Saswata Ghosh

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   Haimanti Banerjee, 2007-09  
   # Uttam Bhattacharya

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   Jayati Mal, 2007-09  
   # Achin Chakraborty

22 Micro-finance and women: A comparative study of SHG linkage and MFI linkage in a select region of West Bengal
   Panchali Bhattacharya, 2007-09  
   # Uttam Bhattacharya

23 Barriers to elementary education faced by children of unorganized sector workers and exploratory study in Matigara block
   Rukmini Thapa, 2007-09  
   # Achin Chakraborty
   Bijoya Roy

24 Child nutrition in India: Its determinants and inequality
   Simantini Halder, 2007-09  
   # Achin Chakraborty
   Indrani Chakraborty

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   Sudeshna Ghosh, 2007-09

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   Aditi Guha Thakurta, 2008-10  
   # Subhoranjan Dasgupta

27 Joint forest management in Sunderban: 1970-2006
   Barun Mondal, 2008-10  
   # Arun Bandopadhyay

28 রোকেয়া-পরবর্তীকালে গণপরিসরে বাঙালি মুসলমান মহিলাদের দ্বীপিকা
   Khadija Khatun, 2008-10  
   # Arun Bandopadhyay

29 An analysis of foreign direct investment and economic growth in India in contrast to the experience of some East-Asian countries
   Koeli Sarkar, 2008-10  
   # Indrani Chakraborty

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   Kumkum Mandal, 2008-10  
   # Uttam Bhattacharya

31 Understanding the consequences of land acquisition on occupation and education among the neighbouring families: A case study from South-West Bengal
   Nabaniita Guha, 2008-10  
   # Bidhan Kanti Das

32 Role of ICDS in urban slums of Kolkata
   Tanusree Das, 2008-10  
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   Abhik Sinha Roy, 2009-11  
   # Subrata Mukherjee
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   Moumita Ghosh, 2009-11  
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Anima Mali, 2010-12
# Prasanta Ray
# Achin Chakraborty

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Anwesha Paul (Das), 2010-12
# Nandini Ghosh

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# Indrani Chakraborty
# Md. Zakaria Siddiqui

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# Gorky Chakraborty

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# Nandini Ghosh

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Sabina Yasmin, 2009-11
# Md. Zakaria Siddiqui
# Prasanta Ray

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Joyita Roy Chowdhury, 2010-12
# Achin Chakraborty

Manasi Bera, 2010-12
# Subhanil Chowdhury
# Zakaria Siddiqui

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# Saswata Ghosh

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Oindrila Chattopadhyay, 2012-14
# Bidhan Kanti Das
Gorky Chakraborty

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Pragna Paramita Mondal, 2012-14
# Subhoranjan Dasgupta

65 Presenting “Self” on the Virtual Realm
Shreya Bhattacharya, 2011-13
# Bidhan Kanti Das

66 Nature and Pattern of Urbanization in West Bengal from 2001 to 2011
Saurav Chakraborty, 2012-14
# Subhanil Chowdhury

67 Exports of Selected Agricultural Products from India under the WTO Regime: The Changes and Choices
Somashree Mukherjee, 2012-14
# Uttam Bhattacharya

68 Contested Meaning of ‘Perfect Body’ and Its Consequences: An Exploratory Study among Women’s of Suburban Kolkata
Soumita Karmakar Dutta, 2012-14
# Bidhan Kanti Das

69 Occupational Segregation in Indian Labour Market: An Analysis of Segregation by Gender and Social Groups
Soumyajit Chakraborty, 2012-14
# Achin Chakraborty
Subrata Mukherjee

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Ushasi Basu Roy Chowdhury, 2012-14
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Abhijit Sasmal, 2013-15
# Jenia Mukherjee

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# Uttam Bhattacharya
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# Prabhat Kumar Datta

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Mandira Banerjee, 2013-15
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# Subrata Mukherjee

76 Politics and Identity: A Case Study of Doms in West Bengal
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Gorky Chakraborty

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# Uttam Bhattacharya
Jenia Mukherjee

81 Educational Status and Its Determinants among the Children: A Comparative Study of Slum and Non-Slum Areas in Medinipur Town, Paschim Medinipur District
Sanchita Bhattacharya, 2013-15
# Subrata Mukherjee
Achin Chakraborty

82 Education of Muslim Girls and Choice of Academic Institutions: A Study in Malda District of West Bengal
Seema Ahmed, 2013-15
# Achin Chakraborty
Gorky Chakraborty

83 The Structure and Functioning of Tripura Tribal Area Autonomous District Council: A Study of Its Functions and Functionaries
Trishita Lodh, 2013-15
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Subanil Chowdhury

On-going

1 ‘Revolutionary Terrorists’ or ‘Revolutionary Nationalists’: Unveiling the ‘Unsung’ Saga of Chittagong Uprising (1930-34)
Archita Chatterjee, 2014-16
# Jenia Mukherjee

2 Status of Women in Tribal Households: An Intergenerational Study
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# Nandini Ghosh
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3 Gorkhaland Movement: Responses of the State
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# Gorky Chakraborty

4 Pre-School Choice and Its Impact on Primary Schooling: Some Evidence from Murshidabad District, West Bengal
Dibyendu Biswas, 2014-16
# Achin Chakraborty
5  **Hokkolorob and Beyond** - Investigating Modalities of Deliberation and Discourse Formation  
   **Kishalaya Mukhopadhyay**, 2014-16  
   # Supurna Banerjee

6  **Crime Against Scheduled Caste and Scheduled Tribes in India**  
   **Pintu Kabiraj**, 2014-16  
   # Simantini Mukhopadhyay
   Achin Chakraborty

7  **Abortion Experience among Married Women of Low Income Group: A Case from Peri Urban West Bengal**  
   **Priyanka Mazumdar**, 2014-16  
   # Saswata Ghosh
   Bidhan Kanti Das

8  **An Analysis of Employment in West Bengal: with Special Reference to Self-Employment (1993-94 to 2011-12)**  
   **Sayanti Mazumdar**, 2014-16  
   # Subhanil Chowdhury

9  **City & Nature: Understanding Urban Metabolism through Historical Transformations in East Kolkata Wetlands**  
   **Shreyashi Bhattacharya**, 2014-16  
   # Jenia Mukherjee

10 **Mergers and Acquisitions and the Indian Manufacturing Sector-A Study in Light of Research and Development and Total Factor Productivity**  
    **Sohini Sarkar**, 2014-16  
    # Indrani Chakraborty

11 **Conditional Cash Transfer in Education: Understanding Kanyashree Prakalpa in West Bengal**  
    **Soumi Mukherjee**, 2014-16  
    # Subrata Mukherjee

12 **Female Domestic Workers in Kolkata: A Study of Their Workplace Experiences and Domestic Life**  
    **Sweta Ghosh**, 2014-16  
    # Prasanta Ray

13 **Urban Informal Workers in Print News Media: A Study of Newspapers from Kolkata**  
    **Sutanoya Chakraborty**, 2014-16  
    # Nandini Ghosh
    Supurna Banerjee

14 **Understanding A Borderland: The Case Study of Indo-Bhutan Border**  
    **Uttam Lama**, 2014-16  
    # Gorky Chakraborty
    Supurna Banerjee
Title of Study

Name of Scholar, year of award
# Supervisor(s)
¥ Affiliating University

Awarded

1. Indian Jute Industry in The Global Market: Looking Afresh for A Turn-Around
   Anusri Pal, 2009
   # Pinaki Chakraborti
   ¥ University of Calcutta

2. Decentralisation For Development: The Panchayati Raj System In Two Districts of Manipur
   Nirmalamati Maisnam, 2008
   # Prabhat Datta
   ¥ University of Calcutta

3. State Government Employees’ Response to Globalisation: A Case Study of the State Coordination Committee of West Bengal State Government Employees’ Association
   Saheli Roychowdhury, 2008
   # Prasanta Ray
   ¥ University of Calcutta

4. Software and Services Industry: A Case Study of STP Kolkata
   Sankalpa Bhattacharjee, 2008
   # Soumyen Sikdar
   ¥ University of Calcutta

5. Aspects of Child under Nutrition in India
   Simantini Mukhopadhyay, 2015
   # Achin Chakraborty
   ¥ University of Calcutta

6. Horizontal Inequality: The Concept, Measurement and Determinants
   Anjan Ray Chaudhury
   # Achin Chakraborty
   ¥ University of Calcutta

7. An Analysis of the Dividend Behaviour of the Corporate Firms in India in the Post-reform Period
   Poulomi Lahiri
   # Indrani Chakraborty
   ¥ University of Calcutta

On-going (including submitted /under evaluation)
Following students are enrolled in the Ph.D. Programme under the supervision or co-supervision of IDSK/CU faculty members.

1. Corporate Financing, Ownership and Firm Behaviour: A Study of Textile Industry in India in the Post-Reform Period
   Abhinab Ghosh
   # Indrani Chakraborty
   ¥ University of Calcutta

2. Changing Profile of Ports and Its Influence on Port Towns in India, 1980-2010
   Aparna Banerjee
   # Uttam Bhattacharya
   # Sudakshina Gupta
   ¥ University of Calcutta
   Under evaluation

3. Agricultural Insurance in West Bengal
   Debsree Banerjee
   # Uttam Bhattacharya
   # Arabinda Bhattacharya
   ¥ University of Calcutta

4. Reflecting Local Priorities for Human Development
   Gareth Wall
   # Achin Chakraborty
   Philip Amis
   ¥ University of Birmingham

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<td>5</td>
<td>R&amp;D in Pharmaceutical Industry in India: Some Aspects</td>
<td>Aruna Pain, Indran Chakraborty</td>
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<td>Economic Reforms and its Impact on Corporate Firms' Performance in India</td>
<td>Jhuma Mukhopadhyay, Indran Chakraborty</td>
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<td>Manas Bhowmik, Achin Chakraborty</td>
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<td>Market and Women’s Agency in Commercial Surrogacy in India</td>
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<td>Pranab Maji, Uttam Bhattacharya</td>
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<td>Economics of Farm Viability and Income Diversity: A Case Study of the Farm Households in Southern Assam</td>
<td>Himangshu Prasad, Gorky Chakraborty, Gurudas Das</td>
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<td>Tenancy Relations in Backward Agriculture: A Study in West Bengal</td>
<td>Prasenjit Banerjee, Uttam Bhattacharya, Bindi Shaw</td>
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<td>Gender Relations in Employment under Overlapping Class, Caste and Community Identity</td>
<td>Sanghamitra Kanjilal Bhaduri, Ishita Mukhopadhyay</td>
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<td>Effect of Instructional Visualization and Instructional Strategies on Student Learning through Computer Based Instruction</td>
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<td>18</td>
<td>Economics of Child Mortality: A Study with Reference to Selected States in India</td>
<td>Supriya Bentiya, Uttam Bhattacharya</td>
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<td>Swarita De, Uttam Bhattacharya</td>
<td>University of Calcutta</td>
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</table>
IDSK Faculty

**Achin Chakraborty**  
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(For a detailed publication list by IDS K faculty members, visit their individual pages at IDS K website: www.idsk.edu.in)

Books by IDS K Faculty


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<tr>
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<td>Amiya Kumar Bagchi and Amita Chatterjee (editors)</td>
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Structural Equation Modeling

Joysankar Bhattacharya and Sarmila Banerjee, July 2012.

Medical Education and Emergence of Women Medics in Colonial Bengal

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Painted Spectacles: Evidence of the Mughal Paintings for the Correction of Vision

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Utsa Roy, November 2012.

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Anil Chandra Banerjee [Interviewed by Amiya Kumar Bagchi], December 2013.
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1. Education for Profit, Education for Freedom
   Martha C. Nussbaum, March 2008

2. Always Towards: Development and Nationalism in Rabindranath Tagore
   Himani Bannerji, May 2008

3. The Winding Road Toward Equality for Women in the United States
   Diane P. Wood, June 2008

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   Martha C. Nussbaum, July 2008

5. Second Michael Sprinker Lecture: Inequality: Reflections on a Silent Pandemic
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   Aijaz Ahmad, March 2012.

7. A Study in Development by Dispossession
   Amit Bhaduri, March 2015

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1. Women and Media in the Context of Globalization,
   Malini Bhattacharya and Subhoranjan Dasgupta

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   Malini Bhattacharya and Subhoranjan Dasgupta

   Krishna Soman

4. Allocation and Utilization of Resources for Social Sector Programmes for Women and children
   Achin Chakraborty, Subrata Mukherjee and Subhanil Banerjee

5. An Evaluation Study on Advocacy of Safe Motherhood under CHCM
   Achin Chakraborty, Subrata Mukherjee and Bidhan Kanti Das

6. Women’s Health and Empowerment in ICDS – An exploratory study in West Bengal
   Krishna Soman

7. Evaluation of National Child Labour Project in the States of West Bengal (five districts) and Assam
   Uttam Bhattacharya and Arjun Sarathi Das
   (submitted to) V.V. Giri National Labour Institute, Noida, 2007.

8. Women, work and education
   Achin Chakraborty, Indrani Chakraborty, Zakir Hussain, Mousumi Dutta and Subhoranjan Dasgupta

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   (submitted to) Department of Minority Affairs and Madrasah Education Department, Government of West Bengal, 2008.

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    Zakir Hussain, Mousumi Dutta, Bidhan Kanti Das, Diganta Mukherjee and Subhoranjan Dasgupta
    (submitted to) 2009.

    Achin Chakraborty, Subrata Mukherjee and Saswata Ghosh

12. West Bengal State Development Report
    Debdas Banerjee and Panchanan Das
    Planning Commission, Government of India, March 2009

13. A Study Report on Mid Term Appraisal of the 11th Five Year Plan of West Bengal prepared
    Panchanan Das

14. Rehabilitation of child labour in India \{NCLP\} West Bengal part from IDS\k, 2010.
    Uttam Bhattacharya
    (submitted to) V.V. Giri National Labour Institute, Noida, 2010.
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<td>16</td>
<td>Teacher’s training in West Bengal bridging the supply demand gap</td>
<td>Achin Chakraborty</td>
<td>School Education Department, Government of West Bengal, February 2011.</td>
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<td>Improving health status of women and institutional delivery of public reproductive health services in rural West Bengal</td>
<td>Saswata Ghosh, Manashi Saha and Subhoranjan Dasgupta</td>
<td>Rosa Luxemburg Stiftung, Berlin, January 2012. Phase I</td>
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<td>Subrata Mukherjee and Achin Chakraborty</td>
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<td>Water Justice City Profile: Kolkata, India; Translocal Learning for Water Justice: Peri-Urban Pathways in India, Tanzania and Bolivia</td>
<td>Jenia Mukherjee and Asish Ghosh UK: The Bartlett Development Planning Unit, University College London, April 2015</td>
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<td>23</td>
<td>The Look East Policy from Peoples’ Perspective: A Study on Mizoram</td>
<td>Gorky Chakraborty and Asok Kumar Ray</td>
<td>IDSK and The Northeast Desk, National Foundation for India, 2015</td>
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APPLICATION FORM FOR MPhil in Development Studies

Session 2016 - 2018

(To be filled in by the Applicant)

1. Name of Applicant (in BLOCK LETTERS):

2. Date of Birth:

3. Father/Mother's Name:

4. Sex:
   - MALE
   - FEMALE

5. Whether (Self-attested photocopy of certificate to be attached):
   - SC
   - ST
   - OBC-A
   - OBC-B
   - PH

6. Address for communication:
   - Telephone Number:
   - Email ID:

7. Permanent Address:

8. Academic Record (Self-attested photocopies of mark sheets and certificates to be enclosed):

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9. Whether cleared NET / SET or any other national level eligibility test (Self-attested photocopy of certificate/document to be attached)
   - Yes
   - No

10. Any other relevant information (if any)

Date....................
Place:....................

Signature

Last date of submission of application: July 1, 2016