

**T**he Institute of Development Studies Kolkata (IDSK), an autonomous centre of excellence in social sciences, fully funded by the Government of West Bengal, was established in 2002 as a registered society with a governing body comprising eminent scholars and government representatives. The Indian Council of Social Science Research (ICSSR) recognised IDSK under the 'New Category of ICSSR recognised Institutes'. IDSK is devoted to advanced academic research and informed policy advice in the areas of education, health, gender, employment, technology, communication, natural resource governance, population displacement, human sciences and economic development. The Institute is committed to dissemination of its research findings through scientific publications, public reports, workshops, seminars, publications in the media, and other public counselling and education programmes. IDSK has been conducting MPhil in Development Studies since 2006 and PhD in Development Studies since 2016, under the auspices of the University of Calcutta.

During the fifteen years of its existence, IDSK has made its mark in the world of research in social sciences. It has actively collaborated with the departments of history, economics, political science, philosophy, business management, Ballygunge Science College, Centre for Urban Economic Studies, Women's Studies Research Centre and Centre for Social Sciences and Humanities of the University of Calcutta. IDSK has also actively collaborated with such other institutions as Monash University, University of Melbourne, University of Geneva, University of Rome "La Sapienza", Indira Gandhi Institute of Development Research, and others. The Institute regularly organises research training programmes for young scholars, often in collaboration with other academic institutions.

The University Grants Commission sponsored the setting up of the Rabindranath Tagore Centre for Human Development Studies (RTCHDS) under the auspices of the IDSK through the University of Calcutta. The Advisory Committee of RTCHDS is headed by the Vice-Chancellor of the University of Calcutta as Chairman, the Director of the IDSK as Vice-Chairman and with other representatives from the IDSK and the University of Calcutta including the Pro-Vice-Chancellor (Academic) and Pro-Vice-Chancellor (Finance). The academic programmes of the Centre include organizing seminars, supporting doctoral research, hosting post-doctoral fellows and visiting academics at various levels.

## **PROGRAMME OBJECTIVE**

The MPhil Programmes in Development Studies is multi-disciplinary in nature, and designed to provide an understanding of various perspectives on development issues, through rigorous coursework and guided research. The perspectives are drawn from different disciplines, with a strong emphasis on the classics in social sciences and humanities. Students are expected to acquire adequate analytical skills to pursue research-oriented and service-based career in development studies in academia, administration, media, non-government and corporate organisations. The curriculum emphasises a heterodox perspective on social science paradigms and the methodological underpinnings of social science research. The strength of the course particularly lies in the balance it maintains between theory and hands-on training on tools of analysis, both quantitative and qualitative.

## **PROGRAMME ADMINISTRATION**

MPhil Programme in Development Studies is a full time programme and the degree is conferred by the University of Calcutta. The programme conforms to the pattern of the existing MPhil programmes offered by the University. The overall administration of the programme is run under the joint auspices of the IDSK and the Department of Economics, University of Calcutta as per the Memorandum of Understanding between the University of Calcutta and IDSK. The teaching faculty mainly consists of the IDSK faculty and the faculty from University of Calcutta. Eminent academicians from other institutions are also invited as guest faculty.

## **PROGRAMME STRUCTURE**

The duration of the entire programme is two years equally divided between coursework and guided research for writing dissertation. The first year of coursework is further divided into two halves. The first half deals with the core courses, which all the students must go through, and the second deals with the specialisation courses offered in some select disciplines. The specialisation courses, irrespective of the disciplinary area, will have a strong emphasis on development-oriented topics. This part of the course work is expected to help the students to identify topics for dissertation. The second year of the course is devoted for dissertation and term papers. So far, ten batches of students have completed the programme. The eleventh batch (2016-2018) students are currently undergoing their coursework. The admission announcement is now being made for the twelfth batch (2018-2020).

## **COURSE CURRICULUM**

*Paper I: Perspectives on Development Studies (compulsory for all students)* 50 marks

Group A: *Development Economics*

Group A starts with the 'goals of development' and the philosophical foundations of alternative concepts of well-being – from opulence to human development. It then traces the evolution of development thinking focusing on the contributions of classical economists as pioneers of development thinking and contrasting them with the emphasis of neo-classical economics on allocative efficiency. It emphasizes

understanding of the contemporary economy in the historical context. In the process it deals with the role of the market, the state, and alternative institutions in economic development.

Group B: *Perspectives on Economic Development in other Social Sciences*

Group B focuses on select sociological perspectives on economic development. Attention will be paid to sociologists’ insights into markets (Weber, Granovetter, Bourdieu), political scientists’ understanding of the role of the state in the economy (Marx, Weber, Tilly, Skocpol) and the related question of ‘manufacturing consent’ through religious institutions, education, use of new technologies, etc. (Gramsci, Durkheim).

*Paper II: Research Methodology (compulsory for all students)*

50 marks

This paper is a combination of broader methodological questions in social science research and the qualitative and quantitative methods that an applied researcher in social sciences may need. The paper is divided into two groups.

Group A: *Methodological Approaches in Development Research*

Group A introduces various methodological positions, such as positivism, empiricism and various post-positivist trends in methodological thinking. It also introduces various qualitative research methods and tools in understanding social reality.

Group B: *Quantitative Methods*

Group B introduces basic quantitative techniques with a special emphasis on exploratory data analysis which proves to be useful in several social science disciplines.

*Paper III & IV: Specialization Course Modules*

50+50 marks

Each student is to specialize in **any one** of the areas of economics, history, regional development, sociology and political science and an MPhil degree would be awarded with specialization in respective subject. However, in some years, some of the courses may not be on offer. The specialisation courses, irrespective of the disciplinary area, will have a strong emphasis on development-oriented subjects.

<b>Group A</b>	<b>Group B</b>
<b>Economics</b>	
<p><b>Paper III</b> ● Industry, institutions, and labour</p> <p><b>Paper IV</b> ● Inequality, Poverty, and human development</p>	<ul style="list-style-type: none"> <li>● Globalization and finance</li> <li>● Econometrics</li> </ul>
<b>History</b>	
<p><b>Paper III</b> ● History of health and medicine in modern India</p> <p><b>Paper IV</b> ● Global History in the twentieth century</p>	<ul style="list-style-type: none"> <li>● Gender and history in modern India</li> <li>● Environment and development in contemporary India</li> </ul>

<i>Group A</i>	<i>Group B</i>
<b>Political Science</b>	
<p><b>Paper III</b> ● State, public sphere and civil society</p> <p><b>Paper IV</b> ● Local government and democratic decentralization: Indian experience</p>	<ul style="list-style-type: none"> <li>● Governance, democracy and development</li> <li>● Politics of communication: media, technology and development</li> </ul>
<b>Sociology</b>	
<p><b>Paper III</b> ● Migration, displacement and diaspora</p> <p><b>Paper IV</b> ● Culture and Public Policy</p>	<ul style="list-style-type: none"> <li>● Ethnicity, tribal development and globalisation</li> <li>● Civil society and collective action</li> </ul>
<b>Regional Development</b>	
<p><b>Paper III</b> ● Migration, displacement and diaspora</p> <p><b>Paper IV</b> ● Spatial convergence and divergence</p>	<ul style="list-style-type: none"> <li>● Political economy of regional development in India</li> <li>● Environment and development in contemporary India</li> </ul>

### Field Survey

The field survey, which is a compulsory module for all students, covers the following components: designing of questionnaire, sampling techniques, conducting the field survey, data coding, entry and cleaning and finally writing field survey report based on analysis of field data by using quantitative and qualitative tools. For practical exposure on conducting the field survey, students are taken to a rural or urban area for a week and guided by faculty members. In the past few years, the students have conducted field survey on the following topics:

- An assessment of socio-economic profile of people living in select villages in South 24 Parganas (2007)
- An assessment of implementation of NREGA in Birbhum district of West Bengal (2008)
- A study of Primary School dropouts in Birbhum district of West Bengal (2009)
- A study of the status of elderly population in Nadia District of West Bengal (2010)
- Health seeking behaviour of people in 2 blocks of Birbhum district of West Bengal (2011)
- Exploring quality of life: a case study of Kaliagunj, Uttar Dinajpur (2012)
- Health insecurity and vulnerability across socio-economic classes: a study of Sarberia-Agarhati Gram Panchayat in North 24 Parganas district (2013)
- Assessing rural women's health, empowerment and economic status, a study of Urelchandpur and Daiji villages in Magrahat II blocks, South 24 Parganas (2014)
- People's awareness on select health, education, political issues, government schemes and citizen rights: A study of four villages in Panduah block, Hooghly district (2015)
- Impact of women credit co-operative society in Bansihari, Dakshin Dinajpur (2016)
- Livelihood choices and strategies in rural West Bengal: A study of Ausgram I Block, Burdwan district (2017)

### **Dissertation**

The dissertation (guided research) is expected to be on any topic related to development. A complete list of past MPhil dissertations is presented later.

### **MODE OF EVALUATION**

The total marks allotted for the entire course is 500, of which 200 is for the end-of-the-course written examination on the four papers; 100 for internal assessment based on assignments, class tests, presentations and field survey.; 150 for dissertation work, and 50 for the final comprehensive viva-voce. Each of the four papers carries 50 marks. In order to pass, the student must obtain 50% marks in the coursework (i.e. out of 200 marks) and 50% in the rest (i.e. 100 for internal assessment, 150 for dissertation and 50 for viva-voce taken together).

### **ELIGIBILITY**

Any candidate, who has passed the MA/ MSc/ MCom or equivalent examination of from any recognised University with 55% marks in aggregate or its equivalent grade points, is eligible. Applicants who are taking MA/MSc/MCom (or equivalent) Part II examination/ final semester examination may also apply provisionally and sit for the admission test but their final admission would depend on passing the examination with required marks before the time of admission. A relaxation of 5% of marks is allowed for those belonging to SC/ST/OBC candidates. Reservation for SC/ ST/ OBC-A/OBC-B/PH candidates will be applicable as per university rules. Applicants having cleared NET, SET, or any other national level eligibility test, will not have to sit for the entrance test. All other eligible candidates will have to sit for an entrance test. The number of students to be admitted in this year will not exceed fifteen. Model questions for the entrance test are available on our website. Selection of candidates for interview will be based on academic score and performance in the written test/ clearance in NET/SET/other national level eligibility test. Only the short-listed candidates will be called for interview.

### **COURSE FEE**

The fee for the entire programme is Rs. 4000, which is to be paid at the time of admission.

### **FELLOWSHIP**

Students of MPhil in Development Studies are eligible for Swami Vivekananda Merit-cum-Means Scholarship Scheme of the Higher Education Department, Government of West Bengal. Students may also avail Junior Research fellowship of UGC or any other fellowship schemes meant for students of MPhil/PhD.

### **LIBRARY FACILITY**

The IDSK library houses an impressive number of knowledge resources focusing on various research areas in Development Studies, Economics, Sociology, Demography, Education, Public Health, Political Science, Gender Studies, Anthropology, Ethnography, Environmental Studies, Regional Development, Human Sciences and Globalization. The IDSK Library provides excellent resource centre for scholars. It occupies two floors (1700 sq ft each) of southern block of the building. It has a total collection of 19,920 processed documents including books, bounded journals and other processed documents of which IDSK's collection is 9741, Rabindranath Tagore Centre for Human Development Studies' collection is 4102 and the rest 6077 are gifted collections. The library subscribes to 34 journals (print), 61 journals

(online) of Oxford publications, 22 journals (print & online) of Sage publication, EPW (print + online), Journal of Development Studies (online), New York Review of Books (online), Journal of American Economic Association (online), Development and Change (online) and The Economic Journal (online). It has also acquired e- books from Cambridge University Press. The online databases subscribed by the library are Proquest, Econ-lit and Indiatat.com.

The library has acquired different tools for processing the documents e.g. Dewey Decimal Classification (DDC) 22<sup>nd</sup> and 23<sup>rd</sup> edition, Anglo American Cataloguing Rules (AACR-2R), Sears list of subject headings 17<sup>th</sup> and 20<sup>th</sup> edition, C.A. Cutter's 3-figure Author table fully revised edition, American Library Association (ALA) filing rules. The library is using SOUL version 1 (Software for University Libraries) for its on-going automation activities and users can also access the OPAC (Online Public Access Catalogue) service from the Library Reading Room. The Library has entered and processed 16011 documents in SOUL. Book charging and discharging is done with the help of SOUL software and barcode technology. A total of 904 users are registered with the library. The internal users enjoy bending document delivery and reading facilities. The library has network with various renowned institutions and libraries namely, National Library, University of Calcutta, Indian Statistical Institute, Kolkata, American Information Resource Centre Kolkata, DELNET by which inter library loan facility is provided for the users of our esteemed Institute.

### COMPUTER FACILITY

The IDSK has well-furnished computer lab along with adequate infrastructure with compatible computer hardware and the latest networking equipment and software. Round the clock Internet access is available on campus to students, faculty and staff. All the computers on campus are connected through Ethernet-based LAN. 9 MBPS leased line is used for Internet connection throughout the campus. It has a computer lab with 20 desktop PCs connected to the Internet and available for use by students and research staff. Network laser printers and HP colour scanners are available for printing and scanning purposes. The OPAC (Online Public Access Catalogue) of our library can also be accessed from the PCs in the computer lab. The servers are Red Hat Enterprise LINUX and Server 2008. Other than the regular Windows 7 and Windows 8.1 operating system, MS Office and Adobe Professional packages for individual desktops, IDSK provides its faculty, research staff, and students with the latest statistical and econometric software such as Stata, SPSS, Eviews, Win Rats and Win Cats. Students offering different courses are also get adequate training in free software such as CSPro and ADePT.

### HOW TO APPLY

Application form and prospectus may be obtained from IDSK office on payment of Rs. 300. Requests by mail must be accompanied by a Demand Draft of Rs. 300. Forms can also be downloaded from IDSK website ([www.idsk.edu.in](http://www.idsk.edu.in)). In case of downloaded form, a Demand Draft for Rs. 300 in favour of *Institute of Development Studies Kolkata* and payable at *Kolkata* must be submitted along with the application. The filled-in application form along with self-attested copies of mark sheets and certificates / documents must reach the following address on or before **September 21, 2017**.

Joint Coordinator, MPhil Programme  
Institute of Development Studies Kolkata  
DD-27/D, Sector-I, Salt Lake, Kolkata-700 064

**IMPORTANT DATES/ADMISSION SCHEDULE**

Last date for submission of application	: September 21, 2017
Entrance test ( <i>Applicable for those who have not cleared NET, SET, or any other national level eligibility test</i> )	: October 14, 2017
Publication of short-listed candidates called for interview ( <i>visit IDSK website <a href="http://www.idsk.edu.in">www.idsk.edu.in</a> or Notice Board at IDSK after 5.00 pm of October 27 for the list of short listed candidates called for interview</i> )	: October 27, 2017
Interview of short-listed candidates	: November 17 & 18, 2017
Publication of the list of selected candidates	: November 30, 2017
Last date for completion of admission procedure	: December 15, 2017
Commencement of classes	: January 3, 2018

**ENTRANCE TEST**

<b>Date</b>	: October 14, 2017 (Saturday)
<b>Venue</b>	: IDSK, DD-27/D, 0Sector-I, Salt Lake, Kolkata-700 064
<b>Time</b>	: 12:00 – 02:00 PM (Duration 2 hours)

*Please do reach the venue by 11:30 AM*

**MPhil Committee**

<b>Achin Chakraborty</b> , Chairman	
<b>Sudakshina Gupta</b> , Vice-Chairman	
<b>Koushik Gupta</b> , <i>Joint Coordinator</i>	<b>Bidhan Kanti Das</b> , <i>Joint Coordinator</i>
Members :	
<b>Samir Kumar Das</b>	<b>Gayatri Bhattacharya</b>
<b>Nirban Basu</b>	<b>L N Satpati</b>
<b>Gorky Chakraborty</b>	<b>Subrata Mukherjee</b>
<b>Nandini Ghosh</b>	

*For further inquiry, please contact :-*

**Bidhan Kanti Das**  
 Joint Coordinator, MPhil Programme  
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 Tel +91 33 2321 3120/3121/3199 (office)  
 Fax + 91 33 2321 3119

### MPhil Dissertations

*Title of Study*

**Name of Scholar**, year of study

# Supervisor(s)

#### Awarded

- |   |  |
|---|--|
| <p>1 <i>Women's employment and well-being</i><br/><b>Antara Sanyal</b>, 2006-08<br/># Achin Chakraborty<br/>Indrani Chakraborty</p>   | <p>10 <i>Gender and displacement in India with special emphasis on the women displaced by Ganga erosion in Malda</i><br/><b>Priyanka Dutta</b>, 2006-08<br/># Prasanta Ray</p> |
| <p>2 <i>Inequality in health status across population sub-groups: A study of West Bengal</i><br/><b>Aparajita Dasgupta</b>, 2006-08<br/># Subrata Mukherjee<br/>Achin Chakraborty</p> | <p>11 <i>The intrinsic value of education and its social utility</i><br/><b>Sudarsana Sarkar</b>, 2006-08<br/># Barnita Bagchi<br/>Subhoranjan Dasgupta</p>                    |
| <p>3 <i>Decentralization and health care: A case study of CHCMI in West Bengal</i><br/><b>Arpita Lahiri</b>, 2006-08<br/># Bidhan Kanti Das<br/>Subrata Mukherjee</p>                 | <p>12 <i>Feminist utopia and human Development</i><br/><b>Sukla Chatterjee</b>, 2006-08<br/># Barnita Bagchi</p>   |
| <p>4 <i>Trade and Development in India 1990:With reference to manufacturing industry in India</i><br/><b>Debaleena Bhattacharya</b>, 2006-08<br/># Uttam Bhattacharya</p>             | <p>13 <i>Measurement and correlates of women's empowerment in West Bengal</i><br/><b>Suparna Pal</b>, 2006-08<br/># Saswata Ghosh</p>  |
| <p>5 <i>Panchayats in local print media: A case study of Burdwan District</i><br/><b>Dipanwita Mallick</b>, 2006-08<br/># Dipankar Sinha</p>  | <p>14 <i>Life after partition: Refugee women's struggle in their new home</i><br/><b>Suranjana Ganguly</b>, 2006-08<br/># Subhoranjan Dasgupta<br/>Sudeep Basu</p>             |
| <p>6 <i>Muslim women and unequal Citizenship</i><br/><b>Esita Sur</b>, 2006-08<br/># Prasanta Ray</p>   | <p>15 <i>Export trends in fruits and vegetables in India in post WTO period</i><br/><b>Ushree Sengupta</b>, 2006-08<br/># Uttam Bhattacharya</p>                               |
| <p>7 <i>Experience of violence among adolescent boys in a Kolkata slum : its implications of health</i><br/><b>Jaydeep Sengupta</b>, 2006-08<br/># Krishna Soman</p>                  | <p>16 <i>Use of drugs: An exploration through prescription analysis in Malda district of West Bengal</i><br/><b>Asish Kumar Mandal</b>, 2007-09<br/># Krishna Soman</p>        |
| <p>8 <i>Women's right to health: Some explorations in a slum of Kolkata</i><br/><b>Parama Ukil</b>, 2006-08<br/># Krishna Soman<br/>Bidhan Kanti Das</p>                              | <p>17 <i>Emergent changes in leisure activities of urban youth as a fallout of internet use</i><br/><b>Barnali Ray</b>, 2007-09<br/># Prasanta Ray</p>                         |
| <p>9 <i>Intra-household resource allocation bias in rural West Bengal</i><br/><b>Poulomi Lahiri</b>, 2006-08<br/># Indrani Chakraborty</p>  | <p>18 <i>Economic growth and environmental responsiveness: A cross country investigation</i><br/><b>Chandan Naskar</b>, 2007-09<br/># Zakir Husain</p>                         |

- 19 *Understanding social-psychological condition: A reflection on elderly from a municipal area of Kolkata*  
**Enakshi Dasgupta**, 2007-09  
 # Bidhan Kanti Das  
 Saswata Ghosh
- 20 *Performance of oil companies and behaviour of oil prices in India(1995-2000)*  
**Haimanti Banerjee**, 2007-09  
 # Uttam Bhattacharya
- 21 *Rights and capabilities in the context of scheduled tribes and other traditional forest dwellers (Recognition of Forest Rights Act 2006)*  
**Jayati Mal**, 2007-09  
 # Achin Chakraborty
- 22 *Micro-finance and women: A comparative study of SHG linkage and MFI linkage in a select region of West Bengal*  
**Panchali Bhattacharya**, 2007-09  
 # Uttam Bhattacharya
- 23 *Barriers to elementary education faced by children of unorganized sector workers and exploratory study in Matigara block*  
**Rukmini Thapa**, 2007-09  
 # Achin Chakraborty  
 Bijoya Roy
- 24 *Child nutrition in India: Its determinants and inequality*  
**Simantini Halder**, 2007-09  
 # Achin Chakraborty  
 Indrani Chakraborty
- 25 *Linking the relationship between financial development and economic growth with the Asian financial crisis of 1997*  
**Sudeshna Ghosh**, 2007-09
- 26 *A study of Saadat Hasan Manto's creativity on partition*  
**Aditi Guha Thakurta**, 2008-10  
 # Subhoranjan Dasgupta
- 27 *Joint forest management in Sunderban : 1970-2006*  
**Barun Mondal**, 2008-10  
 # Arun Bandopadhyay
- 28 *রোকেয়া-পরবর্তীকালে গণপরিসরে বাঙলার মুসলমান মহিলাদের ভূমিকা*  
**Khadija Khatun**, 2008-10  
 # Arun Bandopadhyay
- 29 *An analysis of foreign direct investment and economic growth in India in contrast to the experience of some East-Asian countries*  
**Koeli Sarkar**, 2008-10  
 # Indrani Chakraborty
- 30 *Patents in India 1990-91 to 2008-09 : A study with reference to selected subject*  
**Kumkum Mandal**, 2008-10  
 # Uttam Bhattacharya
- 31 *Understanding the consequences of land acquisition on occupation and education among the neighbouring families: A case study from South- West Bengal*  
**Nabanita Guha**, 2008-10  
 # Bidhan Kanti Das
- 32 *Role of ICDS in urban slums of Kolkata*  
**Tanusree Das**, 2008-10  
 # Bidhan Kanti Das
- 33 *Handloom Industry of West Bengal : A study with reference to Dhaniakhali*  
**Abhik Sinha Roy**, 2009-11  
 # Subrata Mukherjee  
 Achin Chakraborty
- 34 *Parents and Pubescent Sons and Daughters : Exploration in Socialisation Practices*  
**Moumita Ghosh**, 2009-11  
 # Nandini Ghosh  
 Prasanta Ray
- 35 *Tourism as Development : A Study with reference to Bishnupur, West Bengal*  
**Pranab Maji**, 2009-11  
 # Uttam Bhattacharya
- 36 *Agricultural Insurance in West Bengal: A study with reference to selected villages*  
**Debisree Banerjee**, 2008-10  
 # Uttam Bhattacharya
- 37 *UNI as News Agency in the 21<sup>st</sup> Century : An Analysis of New Challenges*  
**Samrat Banerjee**, 2009-11  
 # Dipankar Sinha
- 38 *Bio-social Consequences of Arsenic Toxicity: A Case from Nadia, West Bengal*  
**Subhajit Das Sharma**, 2009-11  
 # Bidhan Kanti Das

- 39 *Effects of the Trade Policy Change on Capital Structure : An Analysis of the Indian Textile Industry*  
**Abhinab Ghosh**, 2010-12  
 # Indrani Chakraborty
- 40 *Constraints on Elementary Education of Girls from Disadvantaged Groups: A Case Study of Kumrakhali Village -South 24 Parganas*  
**Anima Mali**, 2010-12  
 # Prasanta Ray  
 Achin Chakraborty
- 41 *Exploring the Lives of Working Children Living on Streets: A Study of Kolkata City*  
**Anwesha Paul (Das)**, 2010-12  
 # Nandini Ghosh
- 42 *Does Trade Affect Environmental Emission : An Econometric study with Special Reference to China & India*  
**Devleena Majumdar**, 2010-12  
 # Indrani Chakraborty  
 Md. Zakaria Siddiqui
- 43 *Contract Farming: A Study with Reference to West Bengal Agriculture*  
**Himanshu Narayan Prasad**, 2010-12  
 # Gorky Chakraborty
- 44 *"The Nowhere Children" - Exploring the Impact of Child Trafficking on Children*  
**Dipparna Jana**, 2011-13  
 # Nandini Ghosh
- 45 *The Educational Condition of Muslim Girl Child under Elementary Facility of Primary and Upper Primary Education has improved or worsened than boys and also other SRCS in Rural West Bengal : A Case Study from South 24 Parganas*  
**Sabina Yasmin**, 2009-11  
 # Md. Zakaria Siddiqui  
 Prasanta Ray
- 46 *Labour Market Dynamics and Social Security – A Study of West Bengal*  
**Joyita Roy Chowdhury**, 2010-12  
 # Achin Chakraborty
- 47 *Economic Development and Migration in West Bengal : Characteristics and Pattern (1991-2007)*  
**Manasi Bera**, 2010-12  
 # Subhanil Chowdhury  
 Zakaria Siddiqui
- 48 *Child Immunization in West Bengal: Understanding the Effects of Demographic and Socio-economic Factors*  
**Sarajit Ankura**, 2010-12  
 # Saswata Ghosh  
 Subrata Mukherjee
- 49 *Exploring the Dynamics in Community Based Water Resource Management : A Study of Mathurapur I & II Blocks of West Bengal*  
**Satabdi Datta**, 2010-12  
 # Uttam Bhattacharya  
 Jenia Mukherjee
- 50 *Gender Based Wage Difference in Indian Labour Market*  
**Shiney Chakraborty**, 2010-12  
 # Subrata Mukherjee
- 51 *Clinical Trials and Regulatory Systems in India*  
**Ankita Chakravarty**, 2011-13  
 # Prasanta Ray  
 Nandini Ghosh
- 52 *Consumer Expenditure Pattern in West Bengal: Some Distinctive Aspects of Consumers*  
**Dyuti Sinha**, 2011-13  
 # Debdas Banerjee
- 53 *Exploring Rapid Urbanizing Trends in Kolkata: A Case-study of Rajarhat*  
**Joy Karmakar**, 2011-13  
 # Jenia Mukherjee
- 54 *Understanding Right To Food Through Litigations*  
**Madhuparna Srivastava**, 2011-13  
 # Achin Chakraborty
- 55 *Imaging Development Communication: Analysis of Select Mainstream Hindi Films*  
**Indrani Chakrabarti**, 2010-12  
 # Dipankar Sinha
- 56 *Global Financial Crisis and Indian Economy: An Empirical Investigation with Textiles and IT-enabled Services*  
**Sucheta Sardar**, 2011-13  
 # Debdas Banerjee
- 57 *An Inquiry into the Standard of Living: Role of Public Expenditure Versus Private Income*  
**Supriya Dutta**, 2011-13  
 # Indrani Chakraborty

- 58 *Knowledge Economy: A Study of Standard Work, Non-standard Jobs and Flexible Work Arrangements*  
**Swarita De**, 2011-13  
 # Debdas Banerjee
- 59 *A Study on Apparel Brand Consciousness among Teenagers in Kolkata*  
**Bharati Naskar**, 2012-14  
 # Prasanta Ray
- 60 *The Urban Shanties- Insecure Space, Insecure People*  
**Binay Krishna Pal**, 2012-14  
 # Prasanta Ray
- 61 *Construction of Rape Narratives: Revisiting the Role of Newspapers*  
**Eshita Kundu**, 2012-14  
 # Nandini Ghosh  
 Prasanta Ray
- 62 *Changing Child Sex Ratio: Tracing Some Evidences and Causes from West Bengal*  
**Kakoli Das**, 2012-14  
 # Saswata Ghosh
- 63 *Use of Agrochemicals in West Bengal: A Perspective from the Field*  
**Oindrila Chattopadhyay**, 2012-14  
 # Bidhan Kanti Das  
 Gorky Chakraborty
- 64 *Performing Maternity: Globalization, Surrogacy and the Indian Matrix*  
**Pragna Paramita Mondal**, 2012-14  
 # Subhoranjan Dasgupta
- 65 *Presenting "Self" on the Virtual Realm*  
**Shreya Bhattacharya**, 2011-13  
 # Bidhan Kanti Das
- 66 *Nature and Pattern of Urbanization in West Bengal from 2001 to 2011*  
**Saurav Chakraborty**, 2012-14  
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### *Title of Study*

### **Name of Scholar, year of award**

### **# Supervisor(s)**

### **¥ Affiliating University**

### **Awarded**

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|---|--|---|--|
| 1 | <i>Indian Jute Industry in The Global Market : Looking Afresh for A Turn-Around</i><br><b>Anusri Pal, 2009</b><br># Pinaki Chakraborti<br>¥ University of Calcutta   | 5 | <i>Aspects of Child under Nutrition in India</i><br><b>Simantini Mukhopadhyay, 2015</b><br># Achin Chakraborty<br>¥ University of Calcutta   |
| 2 | <i>Decentralisation For Development : The Panchayati Raj System In Two Districts of Manipur</i><br><b>Nirmalamati Maisnam, 2008</b><br># Prabhat Datta<br>¥ University of Calcutta   | 6 | <i>Horizontal Inequality: The Concept, Measurement and Determinants</i><br><b>Anjan Ray Chaudhury</b><br># Achin Chakraborty<br>¥ University of Calcutta                               |
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### **On-going (including submitted /under evaluation)**

Following students are enrolled in the Ph.D. Programme under the supervision or co-supervision of IDSK/CU faculty members.

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| 1 | <i>Need Gap Analysis of Financial Services Offered by Various Institutional Agencies for the Economic and Social Development of Rural Marginal Class People of Selected Districts of West Bengal</i><br><b>Abdul Motin Ostagar</b><br># Subhanil Chowdhury<br>¥ University of Calcutta | 2 | <i>Corporate Financing, Ownership and Firm Behaviour: A Study of Textile Industry in India in the Post-Reform Period</i><br><b>Abhinab Ghosh</b><br># Indrani Chakraborty<br>¥ University of Calcutta |
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PhD in Economics, University of California at Riverside  
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PhD in History, CHS, JNU and CSDS

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**Amiya Kumar Bagchi, Manabendu Chattopadhyay and Ratan Khasnabis** (editors),  
Kolkata, Dasgupta & Co., 2003.
- 2 *The Developmental State in History and in the Twentieth Century*  
**Amiya Kumar Bagchi**  
Regency Publications, New Delhi, 2004.
- 3 *Pliable Pupils and Sufficient Self –Directors: Narratives of Female Education by Five British Women Writers, 1778-1814*  
**Barnita Bagchi**  
Tulika, New Delhi, 2004.
- 4 *Webs of History: Information, Communication and Technology from Early to Post-colonial India*  
**Amiya Kumar Bagchi, Dipankar Sinha and Barnita Bagchi** (editors)  
New Delhi, Manohar, 2004.
- 5 *Maladies, Preventives and Curatives: Debates in public health in India*,  
**Amiya Kumar Bagchi and Krishna Soman** (editors)  
Tulika, New Delhi, 2005.
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Rowman and Littlefield Lanham, Maryland, USA, 2005.
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Sage Publication, 2005.
- 8 Translation with an introduction of Rokeya S. Hossain: *Sultana's Dream and Padmarag*  
**Barnita Bagchi**  
Penguin Modern Classics, 2005
- 9 *The Evolution of State Bank of India, Vol. I, The Roots 1806-1876*,  
**Amiya Kumar Bagchi**  
The Penguin Portfolio edition, Penguin Books, 2006.
- 10 *Capture and Exclude: Developing Economies and the Poor in Global Finance*,  
**Amiya Kumar Bagchi and Gary Dymksi** (editors)  
Tulika, New Delhi, 2007.
- 11 *Labour, Globalization and the State: Workers, Women and Migrants Confront Neoliberalism*, Edited  
**Michael Goldfield and Debdas Banerjee** (editors)  
Routledge, London and New York, 2008.
- 12 *The Scourge of Unchained Capital: Labour, Women, Migrants, and the State Confront Neoliberalism*,  
**Debdas Banerjee and Michael Goldfield** (editors)  
Routledge, London and New York, 2008.
- 13 *Eastern India in the Late Nineteenth Century, Part I: 1860s-1870s*  
**Amiya Kumar Bagchi and Arun Bandopadhyay** (editors)  
Manohar and Indian Council of Historical Research, New Delhi, 2009.
- 14 *Indian Railway Acts and Rules 1849-1895: Railway Construction in India : Selected Documents (1832-1900), Vol. IV*  
**Bhubanes Misra** (editor); **Amiya Kumar Bagchi** (General Editor)  
Indian Council of Historical Research, New Delhi, 2009.
- 15 *Colonialism and Indian Economy*  
**Amiya Kumar Bagchi**  
New Delhi, Oxford University Press, 2010.
- 16 *Market Media and Democracy*, compiled  
**Buroshiva Dasgupta**  
Institute of Development Studies Kolkata, 2011.
- 17 *Four Essays on Writing Economic History of Colonial India*,  
Institute of Development Studies Kolkata and Progressive Publishers, 2011.
- 18 *Rabindranath: Bakpati Biswamana*, Volume 2  
**Sudhir Chakravarti** (editor)  
Rabindranath Tagore Centre for Human Development Studies, 2011.

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**Session 2018 - 2020**

*(To be filled in by the Applicant)*

Affix here self-attested recent stamp size photograph

1. Name of Applicant (in BLOCK LETTERS) :

2. Date of Birth :

3. Father/Mother's Name :

4. Sex : MALE  FEMALE  OTHERS

5. Whether : SC  ST  OBC-A  OBC-B  PH   
*(Self-attested photocopy of certificate to be attached)*

6. Address for communication :

Telephone Number :

Email ID :

7. Permanent Address :

8. Academic Record *(self-attested photocopies of mark sheets and certificates to be enclosed)*

Exam passed	Year of passing	Subject(s)	School/college	Board/Council/University	Percentage of marks	Class/division

9. Whether cleared NET / SET or any other national level eligibility test Yes  No   
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10. Any other relevant information (if any)

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Place .....

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